

# 北京市西城区 2023—2024 学年度第二学期期末试卷

## 四年级英语听力材料及评分参考

### 听力部分 (30%)

一、看图听句子，判断图片是否与听到的内容一致，一致的在括号中用“T”表示，不一致的用“F”表示。(1×10=10分)

- |  |  |
|--|--|
| 1. Don't walk on the grass!  | 2. This bag of potatoes costs thirty yuan. |
| 3. We bought some apples yesterday.                                  | 4. They are having a party.                |
| 5. They are Australian animals.                                      | 6. She looks nervous before singing.       |
| 7. The sheep is running down the hill. The wolf is running after it. | 8. He's drawing a kangaroo.                |
| 9. It is two thirty.   | 10. Here is a postcard.                    |
- (1. T 2. F 3. F 4. T 5. F 6. F 7. T 8. T 9. F 10. F)

二、看图听对话，根据听到的内容选择恰当的选项，将相应的标号填入括号内。(1×5=5分)

**Dialogue 1 Question: What did Ben do yesterday?**

May: Hi, Ben! How was your day at home yesterday?

Ben: Hi, May! I watched a TV show.

**Dialogue 2 Question: What does Emily want to do?**

Dad: Emily, let's go to the supermarket to buy some fruit.

Emily: Sorry, Dad. Mother's Day is coming. I want to make a card for Mum.

**Dialogue 3 Question: What's Maomao going to do?**

Timmy: Hello, Maomao! I'm having breakfast. What are you doing?

Maomao: Hi, Timmy. It's 7:30 pm in Beijing now. I just finished my homework. And I'm going to read a book.

**Dialogue 4 Question: Which bag will they buy?**

Jim: Mum, can I have that bag?

Mum: No, Jim. It's too small for you. This one is big and nice. Do you like it?

Jim: Yes, Mum. I also like the star on it.

**Dialogue 5 Question: Which book is the boy reading?**

Judy: I'm reading a book about Australian animals. That's interesting! Do you know other things about Australia?

Boy: Yes, I do. I'm reading a book about this country.

(1. B 2. A 3. B 4. A 5. C)

三、听对话，根据对话内容选择恰当的选项，将相应的标号填入括号内。(1×5=5分)

请听对话一，完成第1、2、3小题。

Boy: We have a Chinese lesson called *The Beautiful Xiaoxing'wuling*.

Girl: Yes, I know. The place is like a green sea because there are so many trees.

Boy: And there are mountains, rivers, animals and flowers.

Girl: Yes, the flowers are red, white and yellow. It's just like a big beautiful garden.

Boy: I'll go there with my parents this summer.

Girl: Wow. Amazing!

请听对话二，完成第4、5小题。

Girl: What are your plans for the coming holiday?

Boy: We'll go to Luoyang with my father. First, we'll go to Luoyang Museum to learn about Chinese history.

Girl: That sounds interesting. After the museum, where will you go?

Boy: Then we'll go to the zoo. I really want to see the pandas there.

Girl: That's exciting! And after that, will you try Luoyang Water Dinner?

Boy: Of course. I want to eat it right now.

(1. B 2. B 3. C 4. C 5. A)

四、看图听短文，根据所听内容将人名与相应的人物用直线连接。(1×5=5分)

The Dragon Boat Festival is coming. Children are making a poster together.

Tom's Chinese handwriting is very good. He is writing *Duan Wu* with a paintbrush. Lisa is writing a Chinese poem on paper. Jack is cutting out some pictures of *zongzi*, and Sara is helping Jack stick them on the poster. Mike and Tina are good at art. They are drawing a dragon boat. Mike finishes drawing a boat. And Tina is drawing some people on it. This team will make an amazing poster together for their classmates.



五、听短文，根据所听内容补全下列信息。(1×5=5分)

My friend is Tony, T-o-n-y, Tony. He is 12 years old and he likes listening to music. Last weekend, he went to a concert with his parents. During the concert, Mr Brown played a beautiful piano piece called "Colorful Clouds Chasing the Moon." It was great. Tony liked it very much.

(Tony, 12/twelve/Twelve, concert, played, great)

(人名首字母没大写扣0.5分；其他单词首字母大写扣0.5分；played 没有写 ed 扣0.5分；单词拼写错误扣1分。)

笔试部分 (50%)

六、(1×10=10分) 乐器: CEI 动物: ADH 方位: BGJK

七、(1×5=5分) 1. D 2. C 3. E 4. A 5. B

八、(1×5=5分) 1. C 2. B 3. D 4. A 5. E

九、(1×5=5分) 1. B 2. A 3. A 4. B 5. A

十、(1×5=5分) 1. F 2. C 3. B 4. D 5. E

十一、(1×5=5分) 1. T 2. F 3. F 4. F 5. T

十二、(1×5=5分) 1. C 2. C 3. A 4. A 5. B

十三、(1×5=5分) 1. C 2. B 3. B 4. A 5. B

十四、(5分)

维度	分值	标准
内容 (3分)	3分	能够仿照示例写出至少5个逻辑清晰、结构完整、表意清楚句子，且符合主题。
	2分	能够仿照示例写出至少3-4个逻辑较清晰、结构较完整、表意较清楚句子，且符合主题。
	1分	能够仿照示例写出1-2个与主题相关的句子。
	0分	完全抄写示例内容或所写内容与主题无关。
语言 (2分)	2分	大小写、标点、拼写、语法等错误累计3个以内(包含3个)；句子不少于4句。
	1分	大小写、标点、拼写、语法等错误累计4-6个；句子不少于2句。
	0分	大小写、标点、拼写、语法等错误累计6个以上或仅写出1句。
补充说明		1. 鼓励学生创造性地运用语言表达意义，在不影响表意的前提下，只要其中有5句正确，其他句子的语言错误不扣分。 2. 语言维度中相同错误不累计减分；所写内容与主题无关，内容不给分，语言酌情给分。