

北京市西城区 2023—2024 学年度第二学期期末试卷

五年级英语听力材料及评分参考

听力部分 (30%)

一、看图听句子，判断图片是否与听到的内容一致。一致的在括号中用“T”表示，不一致的用“F”表示。
(1×10=10分)

- | | |
|-------------------------------------------------|-------------------------------------------------------------|
| 1. This is a library card. | 2. He takes a helicopter ride. |
| 3. The leaves fall from the trees. | 4. He takes food, water and warm clothes for the trip. |
| 5. I cut a Chinese dragon from the paper. | 6. The boy had eggs and sausages for breakfast. |
| 7. She is reading a book about Chinese history. | 8. The man is an <i>erhu</i> player. |
| 9. He carries the bag over his shoulder. | 10. It takes about 4 hours from Beijing to Suzhou by train. |
- (1.F 2.F 3.T 4.T 5.T 6.F 7.T 8.F 9.F 10.T)

二、看图听对话，根据所听内容选择恰当的选项，将相应的标号填入括号内。(1×5=5分)

Dialogue 1 Question: Which letter did the girl write?

Girl: Hi Tom, I wrote a letter to my friend and told her about my school trip.

Boy: Where did you go?

Girl: I went to the Capital Museum and saw Beijing in the past and today.

Dialogue 2 Question: Where did Mike's grandpa work before?

Amy: Hi Mike. Who is the man in the photo?

Mike: He is my grandpa. He was an actor before.

Amy: He looks so funny!

Mike: Yes. He worked in a theatre. And he usually told jokes in plays.

Dialogue 3 Question: When will the girl's father go to the airport?

Lisa: Dad, it's already 7 o'clock! You are late for work!

Dad: I don't go to office today. I will go to Guangzhou by plane.

Lisa: When will you go to the airport?

Dad: The plane will leave at 11:30. I will go to the airport at 9.

Dialogue 4 Question: Which one is NOT Lily's idea?

Andy: Hi Lily. My cousin Sam will come to Beijing this summer. I don't know where we should go. Can you help me?

Lily: It's hot here in Beijing. You can take him to visit some museums and try some traditional Chinese food. It will be cool inside.

Andy: Great idea. Thank you so much.

Dialogue 5 Question: What will George take?

Lisa: George, can you help me make a model ship?

George: Of course! How can I help you?

Lisa: I've got some pieces of paper, scissors and crayons. We still need sticks and strings. Can you bring some tomorrow?

George: OK! I'll take them.

(1. B 2. C 3. C 4. A 5. B)

三、听对话，根据对话内容选择恰当的选项，将相应的标号填入括号内。(1×5=5分)

请听对话一，完成第1、2小题。

David: My cousin will be a pupil this September. I want to buy him a bag. There are so many. Can you help me pick one, Lucy?

Lucy: Sure, David. This black bag looks nice. He can carry it on his back. It's eighty yuan.

David: But it's too small.

Lucy: What about this white one? It is big. And it only costs fifty yuan.

David: Good. I will take this one. Thank you.

请听对话二，完成第3-5小题。

Steven: I love drinking tea in the morning. It's a good way to start the day!

Betty: Me too, Steven! In the UK, we also have tea with a small snack in the morning.

Steven: Really? I only know the famous afternoon tea.

Betty: Yes, afternoon tea is traditional and important here. It is usually around 3 or 4 pm. We have sandwiches and cakes with our tea.

Steven: Wow! English people really love to drink tea like us in China.

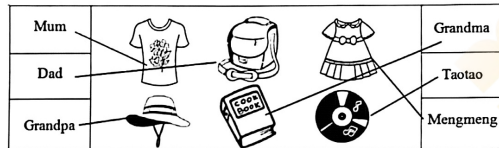
Betty: Yes, we even drink tea in the evening. Having tea with friends and families is a fun time for us.

(1. B 2. C 3. A 4. C 5. C)

四、看图听短文，根据所听内容将人物与相应的礼物用直线连接。(1×5=5分)

Mei Ling is happy to give New Year presents to her family. For her mum, it's a T-shirt with the flowers she painted. Her dad loves taking photos, so Mei Ling buys him a camera bag. Her grandpa likes fishing. She finds him a nice fishing hat. For her grandma, Mei Ling chooses a cookbook because Grandma loves to cook. Her little brother Taotao loves music, so she gets him a CD. For her little sister Mengmeng, she makes a lovely dress for her doll.

Each present is special, just like each family member. Mei Ling can't wait to see their smiles on New Year's Day.



五、听短文，根据所听内容补全下列信息。(1×5=5分)

Hello, everyone. I want to introduce an amazing Chinese teacher today. She is Zhang Guimei. She is 67/sixty-seven years old now. She started a free school for only girls in a very small place in Yunnan. She works for many hours a day at school. She's always the first to get to school and the last to leave. For so many years, she helps students study hard. She brings hope to the students and their families. What an amazing teacher!

(hours 未加 s 扣 0.5 分; amazing 首字母未大写扣 0.5 分; place/hours/hope 首字母未大写扣 0.5 分; 单词拼写错误扣 1 分)

笔试部分 (50%)

六、(1×10=10分) (略)

七、(1×5=5分) 1.E 2.C 3.B 4.D 5.A

八、(1×5=5分) 1.C 2.A 3.D 4.E 5.B

九、(1×5=5分) 1.B 2.A 3.B 4.A 5.B

十、(1×5=5分) 1.C 2.F 3.B 4.D 5.E

十一、(1×5=5分) 1.T 2.F 3.T 4.T 5.F

十二、(1×5=5分) 1.C 2.B 3.A 4.C 5.C

十三、(1×5=5分) 1.C 2.C 3.B 4.A 5.B

十四、(5分)

维度	分值	标准
内容 (3分)	3分	能够写出至少5个逻辑清晰、结构完整、表意清楚句子，且符合主题。
	2分	能够写出至少3-4个逻辑较清晰、结构较完整、表意较清楚句子，且符合主题。
	1分	能够写出1-2个与主题相关的句子。
	0分	无作答或所写内容与主题无关。
	0分	大小写、标点、拼写、语法等错误累计3个以内(包含3个); 句子不少于4句。
语言 (2分)	1分	大小写、标点、拼写、语法等错误累计4-6个; 句子不少于2句。
	0分	大小写、标点、拼写、语法等错误累计6个以上或仅写出1句。
	0分	1.鼓励学生创造性地运用语言表达意义，对内容极其有创意的作品，在不影响表意的前提下，对语言错误数量的要求可适当放宽(若学生写出5个以上的句子，只要其中有5句正确，且符合内容和语言的标准，不扣分)。2.语言维度中相同错误累计扣分。