## 听力部分

一、听句子,选出听到的单词,将其<mark>标号填</mark>入括号内。 (共10分) B. these

) 1. A. this

C. those

) 2. A. cold

B. write

C. gold

) 3. A. ride

B. old

C. read

) 4. A. where

B. was

C. were

) 5. A. forty

B. fourteen

C. four

) 6. A. dry

B. try

C. cry

) 7. A. other

B. mother

C. another

) 8. A. floor

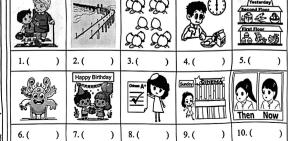
B. for

C. flower C. question

) 9. A. quite ) 10. A. foot B. quick B. food

C. feet

二、看图听句子, 判断图片是否与听到的内容一致, 一致的用 "T"表示, 不一致的用 "F" 表示。(共 10 分)



三、看图听对话,根据听到的内容选择恰当的选项,将相应的标号填入括号内。 (共6分)

> ) 1. Where will Tina go this summer holiday? 1011111111 HONG KONG

757



) 2. Who is Fiona?







) 3. What will Clark do on Saturday?





C.



) 4. Which subject is James NOT good at?







) 5. How many boys are there in this class?

) 6. Where are they now?





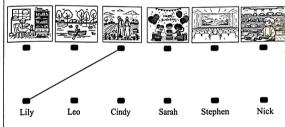
C. 

			徙				_
<b>띜二学期期</b> 末试卷			装订线	四、听三段对话,	根据对话内容选择	¥恰当的选项,将相应的	示号填入括号内。(共8分)
			☆	请听第一段	对话,完成第1	、2、3小题。	
	#K			( )	1. What was Geo	rge like then? He was	
					A. naughty	B. lovely	C. helpful
			☆	( ):	2. What is George	e good at? He is good a	·
					A. Science	B. Music	C. Maths
	成绩			( )	3. What is George	e like now? He is	
		卷面要整洁。	☆		A. quiet	B. shy	C. clever
			~	诗听第二郎	对话,完成第 4	、5、6 小题。	
	пļг	",				going to do tomorrow?	
章	李	书写字迹要清楚	☆	( )			
明記					A. Make some	flowers.	
沙玉		第5			B. Buy some fi	lowers.	
24: 5级:		2.			C. Buy some ca	ards.	
-202 三年	姓名	i I	☆	( )	5. What is Winni	e going to do tomorrow?	•
23-	**	写清校名、班级、姓名、学 3 页,答卷时间为50 分钟。			A. Buy a card.	B. Make a card.	C. Make a cake.
北京市西城区 2023—2024 学年 三年级英				( )	6. What holiday i	s it going to be?	
	20		☆		A. Mother's D	ay. B. Father's Day.	C. Children's Day.
	班级		Ш	请听第三段	对话,完成第7	. 8 小颗	
	<b>*</b>						
		生要 卷井		( )	/. what will sop	nia do this weekend?	
		3. 元	☆		A. Visit her gra	andparents.	
					B. Visit some	old people.	
	学校	世   世			C. Play with he	er friends.	
			☆	( )	8. What do you tl	hink of Sophia and her f	riends? They are
			鉄		A. clever	B. funny	C. helpful

五、看图听短文,根据短文内容给图片排序,将数字写在相应图片下的括号内。 (共6分)



六、看图听短文,根据短文内容将姓名与相应的图片用直线连接。(共5分)



七、看信息卡听短文,根据所听内容把信息卡补充完整。(共5分)



## -2024 学年度第二学期期末试 北京市西城区 2023-学校 注章

卷时间为50分钟。

装订线

笔 试 部 分								
、读单词,从每组单词中选出不同类别的一个,将其标号填写在括号内。(共5分)								
(	) 1. A. Tuesday	B. Friday	C. Monday	D. birthday				
(	) 2. A. pear	B. fruit	C. banana	D. apple				
(	) 3. A. first	B. fifteen	C. thirty	D. nineteen				
(	) 4. A. lunch	B. dinner	C. breakfast	D. bread				
(	) 5. A. elephant	B. tiger	C. mouth	D. lion				
、看图读句子,将句子的标号填写到与其意思相对应的图片下方的括号内。(共5分)								
A. T	A. This spider has got eight legs.							
B. M	B. My family usually have dinner at 7.							
C. The children were in the classroom. Now they're in the library.								
D. This river is very long and wide.								
E. My sister will have a picnic in the park tomorrow.								
No.	Then							

十、阅读一份 Star 小学的海报,判断句子内容是否与海报的内容一致,一致的 用 "T"表示,不一致的用 "F"表示。(共5分)

4. (

3. (

## **Star Primary School** Chinese Culture Day (中国文化节)



2. (





5. (

Date: Saturday, July 6, 2024 Place: School Art Center

1. (

Activities (活动): 9:30-10:30 watch the Chinese dragon dance 10:30 - 11:30 learn Chinese painting

13:30 - 15:00 make the Chinese knot (中国结)

Want to join (加入)? Go to see Art teacher Ms Zhang at lunchtime.

Join us and know more about Chinese Culture!

_						
	(	)	1. The Chinese Culture Day is on Sunday.			
	(	)	2. On Chinese Culture Day, students will learn to dance.			
	(	)	3. You can make the Chinese knot at 14:00.			
	(	)	4. To join the Chinese Culture Day, students can go to see Ms Zhang.			
	(	)	5. Star Primary School wants the students to know more about Chinese culture.			
	   十一、阅读短文,根据短文内容选择正确选项,将其标号填入括号内。(共 5 分)					
١	I am Bill. When I was young, I was very shy. I didn't like making friends					
	with others. My parents encouraged (鼓励) me and signed me up (给我报名) for					
	activities. At first, I didn't want to go because I was nervous (紧张的).					
l	"Come on, Bill! Have a try," my dad said. "You will have fun!"					
l	"I don't know anyone there," I answered.					
l	"You'll make friends," my mum said to me. "Don't be shy!"					
l	With their <u>support</u> , I went to sports clubs, art classes, and science workshops (工作室).					
l	At first, I was afraid, but soon I began to like it. I made many new friends.					
l	"Hi, I'm Tom. Do you want to play football with me?" a boy asked.					
١	"Yes!" I said.					
١	Now, I like making friends and playing with them. I am very happy.					
	(	)	1. When Bill was young, he was			
			A. shy  B. funny  C. friendly			
	(	)	2. The underlined word (划线的词) "support" is in Chinese. A. 批评 B. 支持 C. 爱护			
	(	)	3. Bill was NOT in			
	`		A. sports clubs B. dancing classes C. science workshops			
	(	)	4. Tom asked me to with him.			
			A. play games B. talk C. play football  5. Bill writes this story to tell us			
	(	)	A, what we can say to friends			
			B, where we can go to meet friends			

C. how we can overcome shyness (克服胆怯) and make new friends