

注意事项

- 答题前请将学校、班级、姓名等填写清楚。
- 选择题答题, 必须使用2B铅笔填涂, 修改时用橡皮擦干净。
正确填涂: ☒ 错误填涂: ☐ ☐ ☐ ☐
- 必须在题号对应的答题区域内作答, 超出答题区域书写无效。
- 本卷共4页, 答题时间为60分钟。

缺考标记: ☐




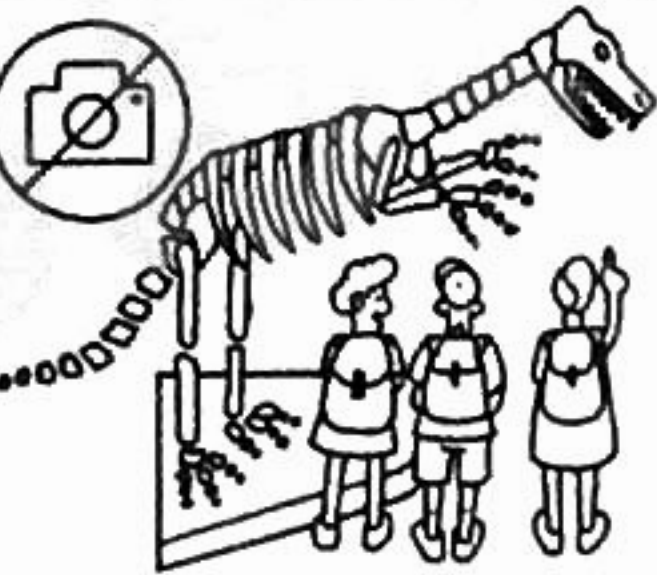






学 校: _____

班 级: _____

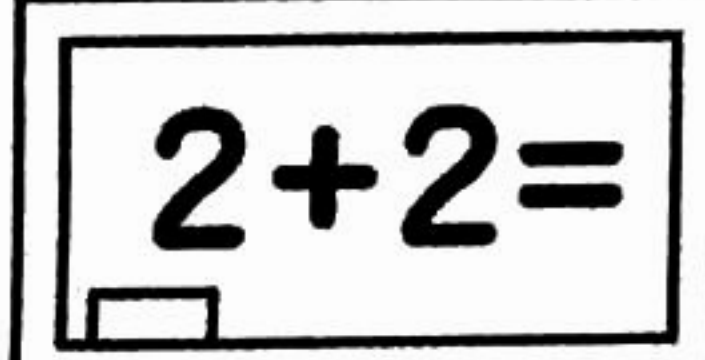

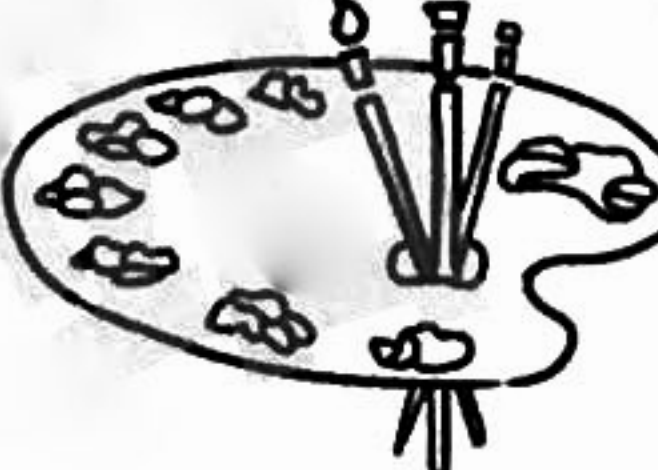


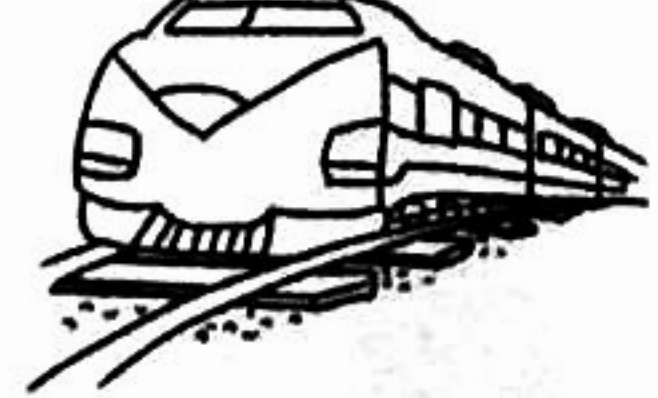



姓 名: _____

听力部分

一、听句子看图。判断图片是否与听到的内容一致, 一致的将“T”涂黑, 不一致的将“F”涂黑。(共10分)

1.  1. <input type="checkbox"/> T <input type="checkbox"/> F	2.  2. <input type="checkbox"/> T <input type="checkbox"/> F	3.  3. <input type="checkbox"/> T <input type="checkbox"/> F	4.  4. <input type="checkbox"/> T <input type="checkbox"/> F	5.  5. <input type="checkbox"/> T <input type="checkbox"/> F
6.  6. <input type="checkbox"/> T <input type="checkbox"/> F	7.  7. <input type="checkbox"/> T <input type="checkbox"/> F	8.  8. <input type="checkbox"/> T <input type="checkbox"/> F	9.  9. <input type="checkbox"/> T <input type="checkbox"/> F	10.  10. <input type="checkbox"/> T <input type="checkbox"/> F

二、听对话看图。根据听到的内容选择恰当的选项, 将相应的选项标号涂黑。(共5分)

1. What subject is Peter good at?  <input type="checkbox"/> A	 <input type="checkbox"/> B	 <input type="checkbox"/> C
2. How did Mike go to Guilin?  <input type="checkbox"/> A	 <input type="checkbox"/> B	 <input type="checkbox"/> C
3. What will Rita do on Tuesday?  <input type="checkbox"/> A	 <input type="checkbox"/> B	 <input type="checkbox"/> C

请在各题的答题区内作答, 超出黑色边框区域的答案无效。

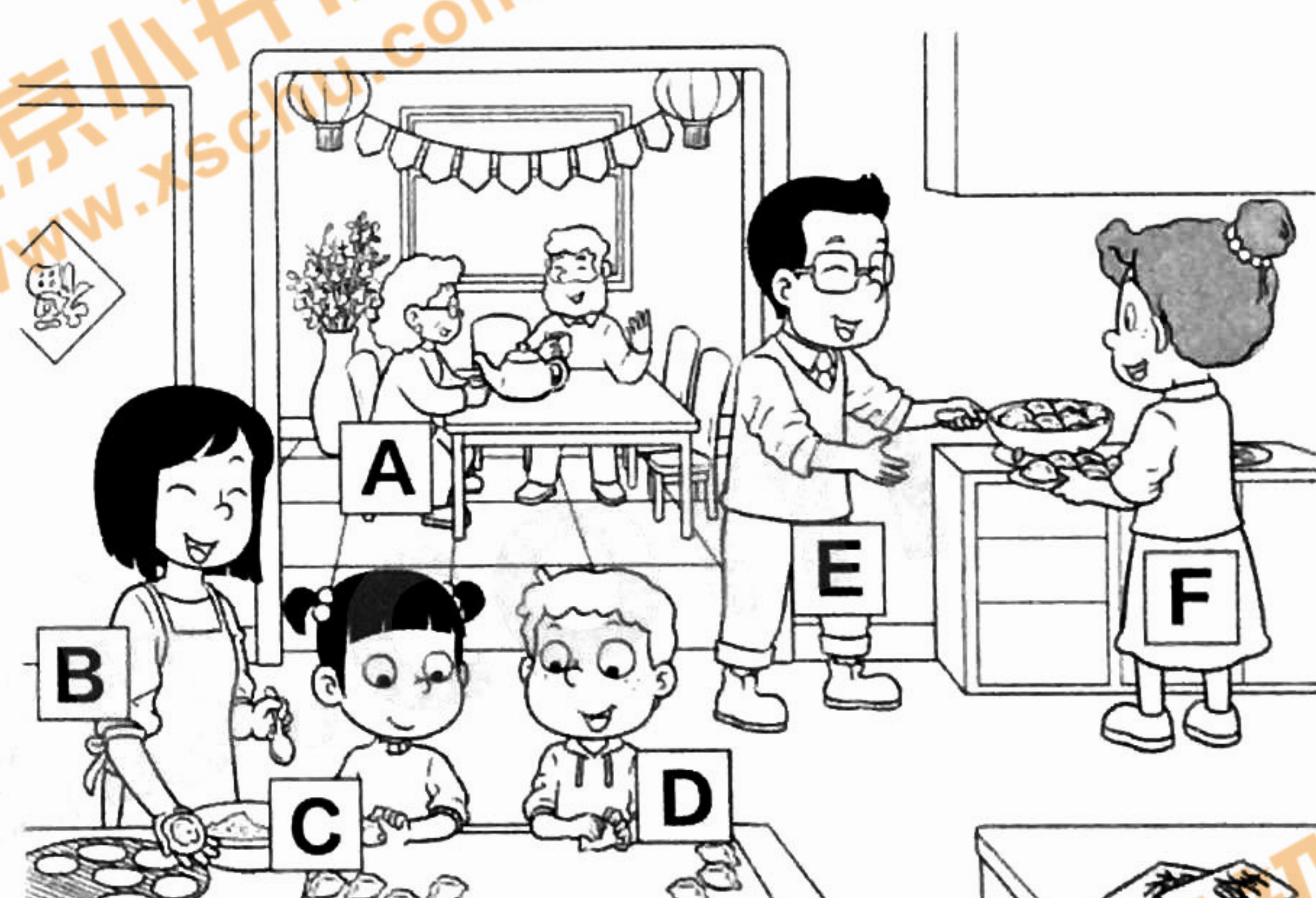
4. Where does the dialogue(对话) happen?



5. How old is Bob really going to be next week?



三、听短文看图。根据短文的内容把人名与图中的人物匹配, 将人名下面相应的标号涂黑。(共5分)

1. Sally <input type="checkbox"/> A <input type="checkbox"/> B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F		4. Betty <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F
2. Kate <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F		5. Tom <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F
3. Bob <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F		6. Mary <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F

四、听两段对话。根据对话内容选择恰当的选项, 将相应的选项标号涂黑。(共5分)

请听第一段对话, 完成 1-3 小题。

1. What is Ted going to eat for breakfast?

- ☐ A The banana cake.
☐ B The lemon cake.
☐ C The chocolate cake.

2. What time does Happy Cake Shop open in the morning?

- ☐ A At six.
☐ B At seven.
☐ C At nine.

3. Where does the dialogue happen?

- ☐ A In a cake shop.
☐ B At Ted's home.
☐ C At Ted's school.

请在各题的答题区内作答, 超出黑色边框区域的答案无效。

请听第二段对话，完成4-5小题。

4. Where is Lily's new book from?

- ☐ A It's from a library.
☐ B It's from a bookshop.
☐ C It's from Lily's mum and dad.

5. Why does Lily like the new book?

- ☐ A Because she likes reading books.
☐ B Because it has many beautiful pictures.
☐ C Because she thinks the animals are interesting.

五、听短文，根据所听内容补全下列信息。(共5分)

My Super Dad

Name: _____

Age: _____

Job: _____

Appearance(外貌): _____ and strong

Personality(性格): _____ and helpful

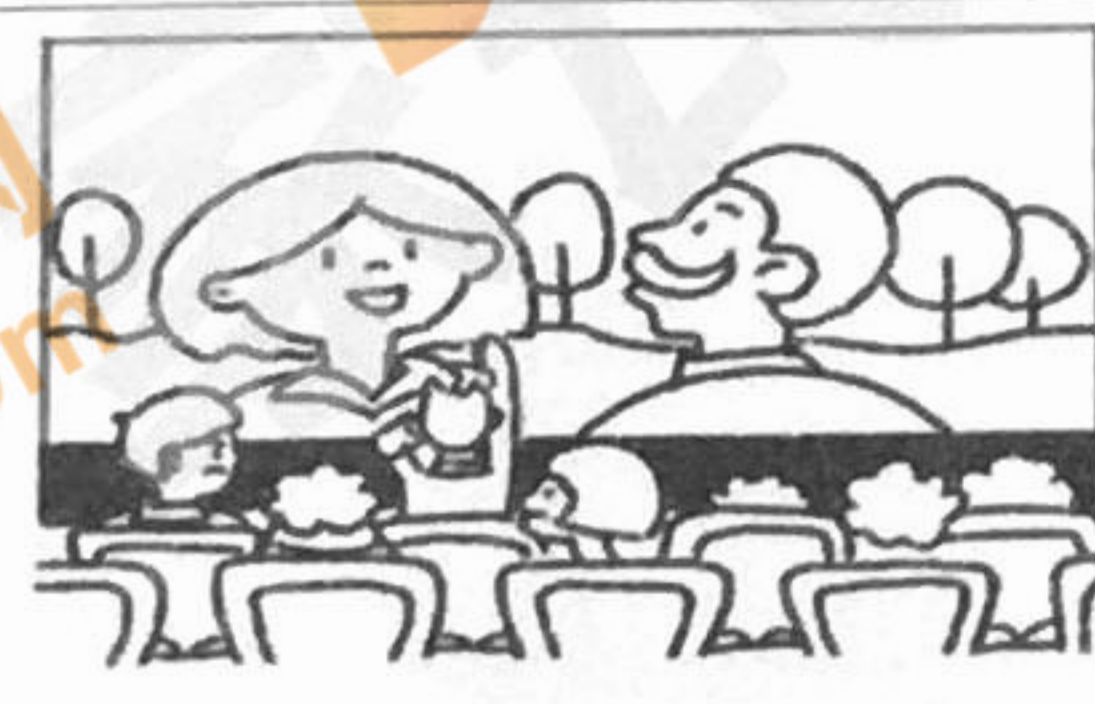
笔试部分

六、根据图片选择相应的短语。将正确选项的标号涂黑。(共5分)

- A. plant trees B. go boating C. tell a story D. see a film E. clean the room



1. ☐ A ☐ B ☐ C ☐ D ☐ E



2. ☐ A ☐ B ☐ C ☐ D ☐ E



3. ☐ A ☐ B ☐ C ☐ D ☐ E



4. ☐ A ☐ B ☐ C ☐ D ☐ E



5. ☐ A ☐ B ☐ C ☐ D ☐ E

请在各题的答题区内作答，超出黑色边框区域的答案无效。

七、读句子，根据句意选择相应的单词。将正确选项的标号涂黑。(共10分)

- A. history B. playground C. autumn D. cousin E. tomato

1. The child of your aunt or uncle.

☐ A ☐ B ☐ C ☐ D ☐ E

2. A place for children to play at a school or in a park.

☐ A ☐ B ☐ C ☐ D ☐ E

3. The season between summer and winter, when leaves change colour.

☐ A ☐ B ☐ C ☐ D ☐ E

4. A round soft red fruit eaten raw(生的) or cooked as a vegetable.

☐ A ☐ B ☐ C ☐ D ☐ E

5. All the things that happened in the past.

☐ A ☐ B ☐ C ☐ D ☐ E

八、读图片故事 *Animal Homes*，选择恰当的单词。将正确选项的标号涂黑。(共5分)

- A. live B. Animals C. Birds D. Tigers E. trees F. backs



1. _____ live all around us.

☐ A ☒ B ☐ C ☐ D ☐ E ☐ F



2. _____ build their homes up high.

☐ A ☐ B ☐ C ☐ D ☐ E ☐ F



3. Frogs(青蛙) can _____ in water and on land.

☐ A ☐ B ☐ C ☐ D ☐ E ☐ F



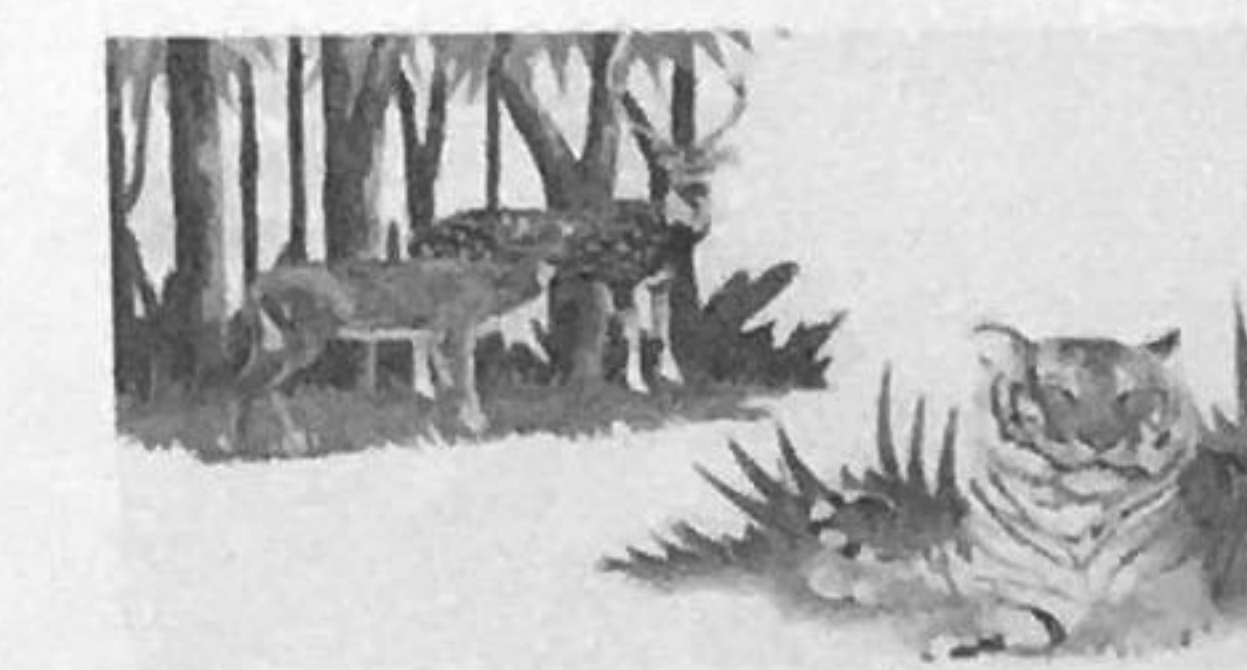
4. Tortoises(乌龟) grow homes on their _____.

☐ A ☐ B ☐ C ☐ D ☐ E ☐ F



5. Monkeys make _____ their home.

☐ A ☐ B ☐ C ☐ D ☐ E ☐ F



6. _____ and deer live in the forest(森林).

☐ A ☐ B ☐ C ☐ D ☐ E ☐ F

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缺考标记: ☐

学 校: _____

班 级: _____

姓 名: _____

九、根据短文内容, 选择恰当的单词。将正确选项的标号涂黑。(共5分)

Last Saturday morning, I (1) to Tianjin with my brother and sister. We visited (2) grandparents there. We usually (3) them three times a month. I brought some (4) my mother planted. We had a great time. We went back home in the afternoon. In the evening, my friend and I went to our favourite bookstore. We bought some new books (5) computers. Both of us are quite interested in them. What a nice day!

1. ☐ A go ☐ B went
2. ☐ A us ☐ B our
3. ☐ A visit ☐ B visited
4. ☐ A flower ☐ B flowers
5. ☐ A for ☐ B about

十、阅读文段, 判断句子是否与其内容一致, 一致的将“T”涂黑, 不一致的将“F”涂黑。(共5分)

There was a boy who was playing in the park. He saw a big tree in the middle of the park with a sign(指示牌) on it. The sign said, "I'm a magic tree. Say the magic words and then the door will be opened. You will see more magic." The little boy tried many words, but the door didn't open.

The boy was tired of trying, so he cried "Please, dear, open the door!" The tree was happy to hear "please" from the boy's mouth. And suddenly, a big door opened in the trunk(树干) of the tree! The tree said, "Polite(有礼貌的) boys always say magic words."

What did the little boy find inside the tree? What other magic words did he say?

This is a fantastic new book by Peter Brown. Children will also enjoy the colourful pictures by the artist, Andy Smart.

By the same writer(作者)

Three Magic Sheep

Paul's Supersized Dog

ISBN 9789785659559

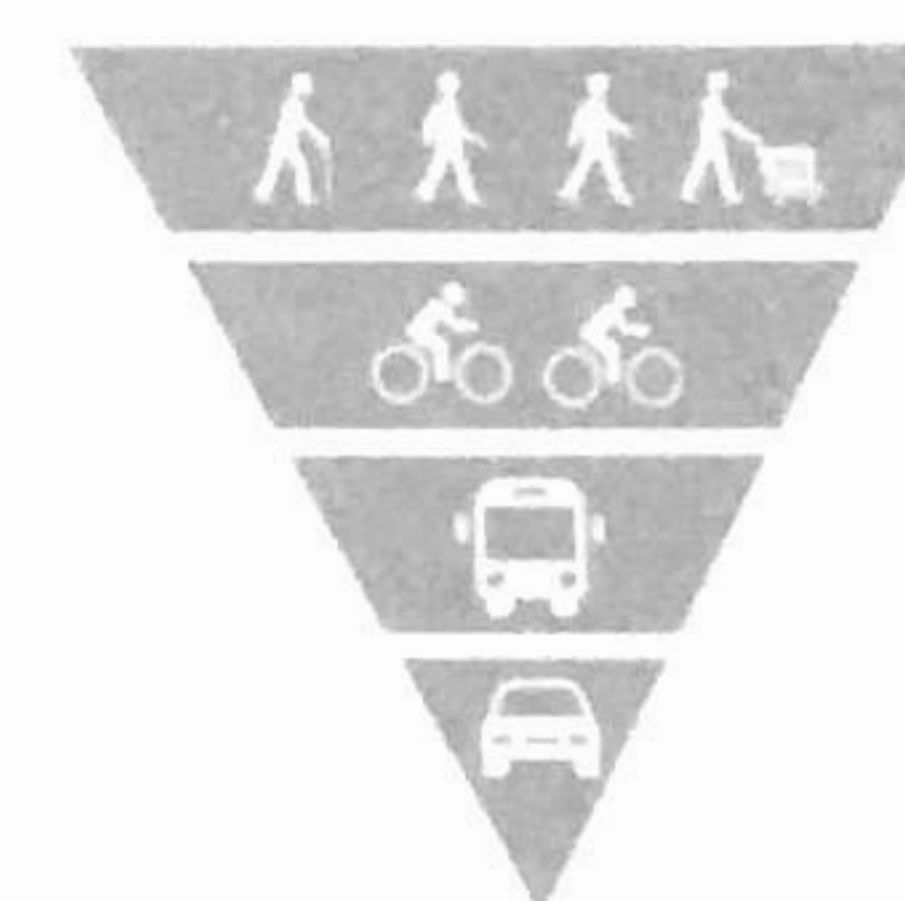


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1. The little boy found a magic sheep in the park. ☐ T ☐ F
2. The tree opened its door because the boy said "please". ☐ T ☐ F
3. Peter Brown draws colourful pictures for this book. ☐ T ☐ F
4. According to(根据) the story, polite words are magic words. ☐ T ☐ F
5. This is a real story about a boy and a tree in the park. ☐ T ☐ F

十一、阅读短文, 根据短文内容选择最佳选项, 将其标号涂黑。(共5分)

Today, Nancy and her classmates learned a lesson about the "Green Transportation Pyramid". So everyone wants to make a GREEN weekend plan. Nancy is going to Beijing Zoo this Saturday. She usually goes there by taxi, but she'll take the subway this time. She will take Line 2 for twenty minutes, and then take Line 4 for another twenty minutes. After that, there will be a 5-minute walk from the subway station to the zoo. Tina is going to the Great Wall. Last time, her parents took her by car. But she plans to share a car with her three friends this time. Peter is going to Chaoyang Park to plant some trees. He usually goes there by bus. But he's going there by bike this weekend. Jack is going to the swimming pool. He says he's going to walk there. It will take him about thirty minutes. Do you want to make a GREEN weekend plan like them?



【Green Transportation Pyramid】

1. Who went to the Great Wall with Tina last time? _____.
☐ A Her friends ☐ B Her classmates ☐ C Her parents
2. What is Peter going to do in the park? He's going to _____.
☐ A see some animals ☐ B plant some trees ☐ C swim
3. How is Jack going to the swimming pool? _____.
☐ A On foot ☐ B By bike ☐ C By subway
4. How long will it take Nancy to get to Beijing Zoo this Saturday? About _____.
☐ A 20 minutes ☐ B 40 minutes ☐ C 45 minutes
5. What does "GREEN" mean in this passage? It means _____.
☐ A to colour the transportation green
☐ B to do something good for the environment(环境)
☐ C to plant some trees to make the environment green

请在各题的答题区内作答, 超出黑色边框区域的答案无效。

十二、阅读短文，根据短文内容选择最佳选项，将其标号涂黑。（共10分）

Community Helpers

Frank is a fireman. He saves people, animals and buildings in our community(社区). Firemen use large fire trucks(卡车) with lots of water to do their job. They wear special clothes and masks(面具). **These** protect (保护) them from fire.

Steve is a trash(垃圾) collector. He picks up our trash every week. Trash collectors drive large trash trucks around our community. They wear gloves to protect their hands. Without trash collectors, our homes would be dirty and messy.

Lily is a gardener. She grows and takes care of flowers and trees. Gardeners plant flowers and trees, water them and make sure they are healthy. They also need to make sure to keep the bugs(虫子) away. Gardeners help to keep our community looking beautiful.

Ann is a librarian. She takes care of our books. She helps us to find the books we are looking for and also helps us return our books to the library. Librarians have an important job in our community because they help keep our books safe so that we can read and learn from them.

1. Who uses trucks for work in this passage? _____.

☐ A Frank and Steve

☐ B Frank and Ann

☐ C Steve and Lily
2. What does Ann take care of? _____.

☐ A People and animals

☐ B A lot of books

☐ C Trees and flowers
3. What does “These” refer to(指代) in the first paragraph(段落)? _____.

☐ A Firemen and trucks

☐ B People and animals

☐ C Clothes and masks
4. What kind of job does Lily NOT do? _____.

☐ A Planting flowers and trees

☐ B Picking up our trash

☐ C Keeping the bugs away
5. What’s the main idea(中心大意) of the passage? _____.

☐ A The helpers make our community safe

☐ B The helpers make our community clean

☐ C The helpers make our community better

请在各题的答题区内作答，超出黑色边框区域的答案无效。

十三、根据题目要求写作，至少写五句话。（共5分）

同学们，就像十二题阅读中提到的那样，我们身边也有许多默默帮助着我们的人。他/她可能是你的父母、老师、朋友……。请以 *A Helper* 为题，写一个你所认识的他/她。写作时，可以参考下面的句子。

What’s his/her name? How old is he/she? What does he/she look like? What does he/she do?
How can he/she help you/other people?

A Helper

请在各题的答题区内作答，超出黑色边框区域的答案无效。