












1. 学生要写清校名、班级、姓名、学号。  
2. 书写字迹要清楚、卷面要整洁。  
3. 本卷共3页，答卷时间为50分钟。

听力部分










一、听句子，选出听到的单词，将其标号填入题前括号内。（共10分）

- ( ) 1. A. sky                      B. cry                      C. shy
- ( ) 2. A. around                  B. round                  C. ground
- ( ) 3. A. peaches                  B. beach                  C. apples
- ( ) 4. A. Tuesday                  B. Thursday              C. Saturday
- ( ) 5. A. box                      B. boy                      C. body
- ( ) 6. A. class                      B. glass                    C. grass
- ( ) 7. A. their                      B. there                    C. three
- ( ) 8. A. can                      B. cats                    C. kite
- ( ) 9. A. presents                  B. parents                  C. parrots
- ( ) 10. A. fast                      B. next                    C. last

二、看图听句子，判断图片是否与听到的内容一致，一致的用“T”表示，不一致的用“F”表示。（共10分）

			Then  Now 	
1. ( )	2. ( )	3. ( )	4. ( )	5. ( )
	Saturday 			
6. ( )	7. ( )	8. ( )	9. ( )	10. ( )

三、看图听对话，根据听到的内容选择恰当的选项，将相应的字母标号填入题前括号内。（共6分）

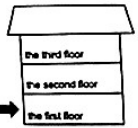
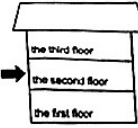
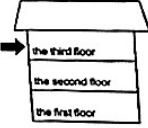



- ( ) 1. What's that?  
A.  B.  C. 
- ( ) 2. Where will the girl go tomorrow?  
A.  B.  C. 
- ( ) 3. Which one is the boy's monster?  
A.  B.  C. 
- ( ) 4. Which one is Mary's report?  
A. 

Report	
English	very good
Maths	quite good
PE	tries hard

 B. 

Report	
English	very good
Maths	very good
PE	tries hard

 C. 

Report	
English	very good
Maths	tries hard
PE	very good
- ( ) 5. Where were the vegetables yesterday?  
A.  B.  C. 
- ( ) 6. How many pears are there in the bag?  
A.  B.  C. 

## 听力部分

四、听三段对话，根据对话内容选择恰当的选项，将相应的标号填入括号内。(共8分)

请听第一段对话，完成第1、2、3小题。

- ( ) 1. When will Tom read the book? On \_\_\_\_\_.
- A. Friday            B. Saturday            C. Sunday

- ( ) 2. Why will Tom read the book about Qian Xuesen?  
Because \_\_\_\_\_.
- A. it is his homework  
B. he likes making posters about people  
C. he likes this book

- ( ) 3. How does Tom *feel* (感觉) in the *end* (最后)? He feels \_\_\_\_\_.
- A. sad                    B. happy                    C. worried

请听第二段对话，完成第4、5小题。

- ( ) 4. What do you know about the bridge?
- A. It is long.            B. It can open.            C. It has stone dragons.

- ( ) 5. Where is the boy from?
- A. Beijing.            B. London.            C. Shanghai.

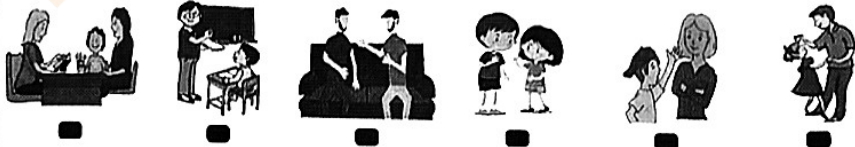
请听第三段对话，完成第6、7、8小题。

- ( ) 6. Where is the boy now?
- A. In Beijing.            B. In London.            C. In Shandong.

- ( ) 7. How many children are there in Bob's new class?
- A. Twenty.            B. Twenty-two.            C. Thirty-nine.

- ( ) 8. How does Bob feel now? He is \_\_\_\_\_.
- A. tired                    B. happy                    C. sad

五、看图听对话，根据对话内容将人物与相应的图片用直线连接。(共6分)



六、看图听短文，根据短文内容将姓名与相应的图片用直线连接。(共5分)

Jenny		Sarah
Jack		Dave
Kelly		Frank

七、看信息卡听短文，根据所听内容把信息卡补充完整。(共5分)

## My Grandma

Name: \_\_\_\_\_

Age in the picture: \_\_\_\_\_

*Appearance* (相貌) then: \_\_\_\_\_*Appearance* now: \_\_\_\_\_*Character* (性格): \_\_\_\_\_

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注意  
事项

## 笔试部分

八、读单词，将单词按照相同的类别分类，将其标号填写在相应的横线上，其中有一个单词不属于任何一类。（共10分）

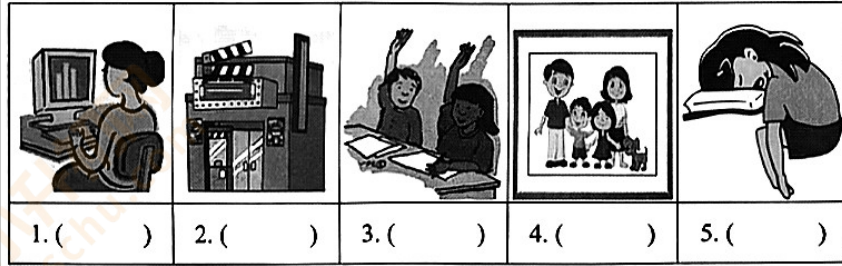
- A. lunch      B. food      C. forty      D. doctor      E. sixteen  
F. breakfast      G. farmer      H. dinner      I. nurse      J. eighteen  
K. driver

三餐名称：\_\_\_\_\_

数字名称：\_\_\_\_\_

职业名称：\_\_\_\_\_

九、看图读句子，将句子的标号填写到与其意思相对应的图片下方的括号内。（共5分）



- A. My mum was tired from work.  
B. Some students like to ask questions.  
C. We see a new cinema on the street.  
D. Please bring a photo of your family to school tomorrow.  
E. She works hard on computer.

十、阅读短文，根据短文内容判断对错，正确的用“T”表示，错误的用“F”表示。（共5分）

### Amy Gets a Bike

Amy likes riding. She wants a yellow bike. Mum and Dad want to get her a new one. On Children's Day, Dad takes her to the bike shop. The new bikes are *expensive* (昂贵的). They are ¥500 and ¥600.

The bike shop also *sells* (出售) *used* (使用过的) bikes. The used bikes are good too. They are only ¥50. There is a yellow one. Amy rides it. It works well.

Looking at the *price* (价格), Amy says, "Dad, I want the used bike." Why? Amy knows that *money* (钱) does not *grow* (生长) on trees.



- (      ) 1. Mum and Dad want to get a yellow bike on Amy's birthday.  
(      ) 2. The prices for the new bikes are very high.  
(      ) 3. Amy wants an expensive new bike.  
(      ) 4. "Money does not grow on trees" means it is not easy to make money.  
(      ) 5. Amy is a very good girl.