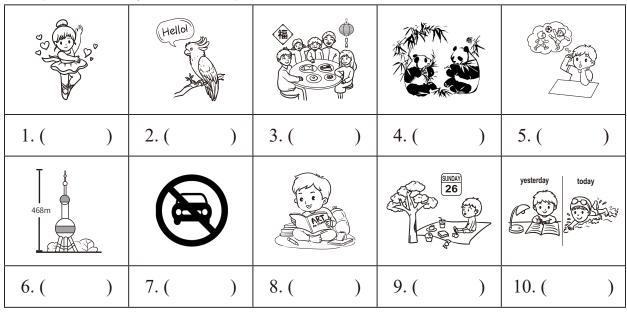
### 北京市西城区 2022-2023 学年度第一学期期末诊断 六年级英语

学校	班级 姓名	学号
注意	1. 学生要写清校名、班级、姓名、学号。	2. 书写字迹要清楚、卷面要整洁。
事项	3. 本卷共 8 页,答卷时间为 60 分钟。	

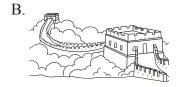
#### 听力部分

一、看图听句子,判断图片是否与听到的内容一致,一致的请在括号中用"T"表示,不一致的用"F"表示。(共 10 分)



- 二、看图听对话,根据听到的内容选择恰当的选项,请将相应的标号填入括号内。(共5分)
  - ( ) 1. Where did Cindy go last Saturday?







( ) 2. What will Allen do in the afternoon?



В.





( ) 3. Who is the boy's pen friend?



B. Name: Zhang Qi
Country: the USA
Hobby: Reading





### 四、听两段录音,根据录音内容选择恰当的选项,请将相应的标号填入括号内。 (共5分)

请听一段对话,完成第1、2小题。

- ( ) 1. What does Tina want to do with Tom in Chinatown?
  - A. Watch the lion dance.
  - B. Watch the lion show.
  - C. Watch the dragon dance.
- ( ) 2. What do the performers (表演者) do?
  - A. They wear colorful hats.
  - B. They both stand at the front.
  - C. They jump, move and dance in the street.

请听一段电话留言,完成第3、4、5小题。

- ( ) 3. When is Lily going to visit her grandma?
  - A. Next weekend.
  - B. In winter holiday.
  - C. In summer holiday.
- ( ) 4. How is Lily going to go to Xi'an?
  - A. By car.
- B. By taxi.

C. By plane.

- ( ) 5. What is Lily going to do in Xi'an?
  - A. She is going to visit many great places.
  - B. She is going to learn about Xi'an in history class.
  - C. She is going to make delicious food for her grandma.
- 五、听短文,请根据听到的内容补全下列信息。(共5分)

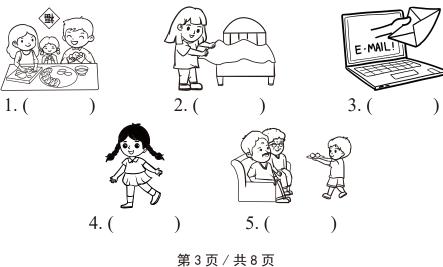
Name:		
Age:		
Things she recomme	nds (推荐) to do:	
• see many	buildings at Shougang Park	
• walk	Chang'an Street	(Rusin)
• see beautiful	and flowers	

### 笔试部分

六、读单词,根据每组单词的类别,在横线上填写一个同类别的单词。(共10分)

1. Spring Festival	Christmas	Mother's Day	
2. on	between	under	
3. tall	famous	happy	
4. played	got	ate	
5. museum	restaurant	farm	

- 七、看图读句子, 根据图片选择相应的句子, 请将正确选项的标号填入图片 下面的括号内。其中有一个句子为多余选项。( 共 5 分 )
  - A. My friends like to send me emails.
  - B. People always make the special food at the Spring Festival.
  - C. The girl has got long, black hair and two big eyes.
  - D. We always have a big, special dinner on Thanksgiving.
  - E. The boy usually visits his grandparents at the weekend.
  - F. Alice tidies her bed every day.

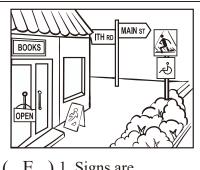


#### 八、读句子,根据句子内容选择相应的单词,请将正确选项的标号填入括号内。 (共5分)

- A. Chinese B. deaf C. cross D. pretty E. chopsticks
- 1. You go from one side of a road to the other.
- ) 2. It means "can not hear" or "can not hear well".
- ) 3. We speak this language (语言) in China.
- ) 4. We use these long, thin sticks to pick up food.
- ) 5. It is nice to look at.

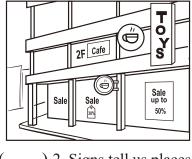
### 九、读图片故事 Signs(标识牌),选择单词填空,请将正确选项的标号填入 括号内。(共5分)

A. way B. see C. when D. buildings E. everywhere F. in



(E) 1. Signs are

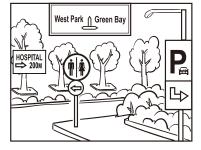
We see signs every day.



) 2. Signs tell us places

in town. They are on \_\_\_\_\_. They are in windows and on

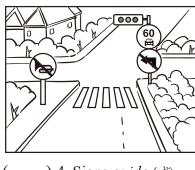
doors.



) 3. Signs help us find

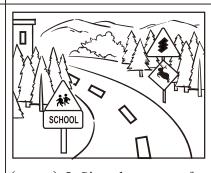
the . They tell us where

to go.



) 4. Signs guide (指

है। ) us when we walk, ride or drive. They tell us when to stop and \_\_\_\_\_ to go.



) 5. Signs keep us safe

(安全). They tell us about

school the front and

animals on the road.



) 6. People make signs

for lots of things. Look around!

What signs do you \_\_\_\_?

# 十、阅读短文,根据短文内容选择恰当的单词,请将正确选项的标号填入括号内。(共5分)

Jim's big	brother Ted works	in hard places. He helps people there1 clean
water and food.	Sometimes, Ted ca	alls home on the phone. More often, he writes letters. Ted
sends Jim photo	os <u>2</u> anima	als that he sees, such as snakes, birds and even tigers. In
his letters, Ted	3 Jim interest	esting things. And he also teaches Jim nice words to say
in that place. L	ast month, it4	so much. The roads in Ted's town were under the
water. It was _	5 everywhere	e. But now everything is tidy. That's good news!
( ) 1. A. dı	rink	B. get
( ) 2. A. of	f	B. with
( ) 3. A. te	11	B. tells
( ) 4. A. ra	nin	B. rained
( ) 5. A. m	nessy	B. clean

# 十一、阅读笔友之间的信件,判断句子是否与其内容一致,一致的请在括号中用"T"表示,不一致的用"F"表示。(共5分)

Dear Sam,

I am very excited to be your pen friend for this school year.

My name is Roberto Perez. I am 13 years old. I have a brother named Alfredo. We've got a dog, a cat and two goldfish. Do you have any pets? I like swimming and basketball. I collect basketball cards. What do you like to do for fun?

Please write back soon.

Best,

Roberto

Dear Roberto,

I am very happy to get your letter today.

Teresa. I want to have a pet, but dogs and cats make me *sneeze* (打喷嚏). I love football. I am in our school football team. We practise every week. It is hard, but my team won many games. I also like reading and writing stories. I collect stories. Do you have any interesting stories?

Your friend,

Sam

	(	) 1. These two letters are be	etween Roberto and Sam.	
	(	) 2. Sam has a lovely broth	er Teresa.	
	(	) 3. Sam doesn't have any j	pets.	
	(	) 4. Both Roberto and Sam	like to play football.	
	(	) 5. Most probably (很可能)	), Roberto will talk about into	eresting stories in his next letter.
+		阅读有关 <i>Ants</i> ( 蚂蚁 )   号填入括号内。( 共 5 分		选择最佳选项,请将其
				d Dad Ed
	, 1	•	We usually feel angry about	them. But these little ones can
	teac	h us something.		
		Never Give Up ( 放弃 )		
		Ants don't sit down or beco	ome sad when something is	s in front of them. One day, I
	watc	shed a small ant taking a bug (	虫子). A big leaf was in its w	ray. But the ant didn't give up. It
	worl	ked very hard. Finally, the ant	got the bug over the leaf and	d into the <i>nest</i> (巢穴).
		Always Plan for the Future	(未来)	
		Ants know there are seasons.	They collect food and build	d nests in summer and autumn.
	Whe	en the cold winter days come,	they usually stay in their v	varm nests. And they won't be
	hung	gry.		
		Work Together		
		Ants are small. Everyone has	its job. But they also work	
	well	as a team. Because they know	v they can do so much	
	toge	ther.		
		You see, we can learn a lot fr	om ants.	
	(	) 1. People usually feel	when they see ants	s everywhere.
		A. scared	B. excited	C. angry
	(	) 2. The small ant took	back to its nest.	
		A. a leaf	B. a bug	C. a stick
	(	) 3. Ants usually	in cold winter days.	

A. collect food

B. build nests C. stay in the nests

- ( ) 4. The writer thinks we should \_\_\_\_\_\_.
  A. learn to work together as a team
  B. give up when it is hard to finish the work
  C. plan things in summer and autumn
  ( ) 5. What is the best *title* (标题) for the passage?
- 十三、阅读故事,根据内容选择最佳选项,请将其标号填入括号内。(共5分)

One day, I played computer games with some friends at home. We played for a long time. And I almost won the game. Just then, my mum walked in the room and *turned off* (\* \* ) the computer. I was so angry!

B. Great Ants

C. Little Ants

Then my mum gave me a football and said, "All right, you kids. Go out and play! I don't want to see you inside for  $at \ least \ ( \ \underline{\mathscr{L}} \ \mathcal{Y} \ )$  one hour."

"An hour? It is cold outside!" we all said.

"Then put on your jackets and run around. You'll become warm!"

Sadly, we all went out.

A. Busy Ants

Then Jimmy hit the ball with his foot and I tried to get it. We *chased* ( 達 逐 ) each other. And we started a football game. It was a lot of fun. Before we knew it, two hours *passed* ( 过去了 ).

That day I learnt that computer games are fun, but they are not as good as the real fun!



( ) 1. The writer liked to \_\_\_\_\_ with his friends at the beginning of the story.

A. play football

B. play computer games

C. run around

A. sad B. sorry C. angry  ( ) 3. It was outside that day.     A. cold B. cool C. warm  ( ) 4. The kids played football for about     A. one hour B. two hours C. all of the  ( ) 5. The writer learnt that in the end.     A. playing computer games is the real fun     B. staying inside the house is not good for us     C. playing outside with friends is the real fun  十四、写短文,请根据题目要求写出不少于五句话的文段。(共5分	day
A. cold B. cool C. warm  ( ) 4. The kids played football for about  A. one hour B. two hours C. all of the  ( ) 5. The writer learnt that in the end.  A. playing computer games is the real fun  B. staying inside the house is not good for us  C. playing outside with friends is the real fun	day
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B. staying inside the house is not good for us C. playing outside with friends is the real fun	
C. playing outside with friends is the real fun	
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生活中的你,是否也和上面这个故事中的"我"一样,拥有一起学习同成长的朋友呢?请你用英语写一篇短文,介绍自己的这样一位朋友吧。提示问题: 1. Who is your friend?  2. What does your friend like doing?  3. What do you often do together?  4. When do you often do it?  5. What do you think of your friend?	
My Friend	