

要求：1. 卷面整洁，字迹工整。2. 用铅笔或钢笔答卷。3. 答卷时间：40 分钟。


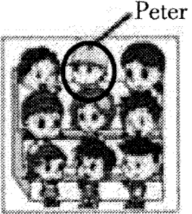






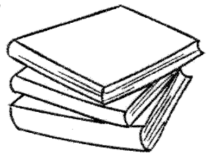
| | | | | | | | | | | | |
|-----|---|---|---|---|---|---|---|---|---|---|----|
| 题号 | 一 | 二 | 三 | 四 | 五 | 六 | 七 | 八 | 九 | 十 | 总分 |
| 得分 | | | | | | | | | | | |
| 阅卷人 | | | | | | | | | | | |
| 复查人 | | | | | | | | | | | |

听力理解

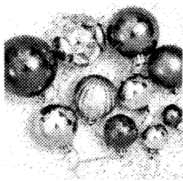


一、听录音，圈出你所听到的单词。




1. Look. This cook put his (bike, book) on the wood.
2. Lily is sitting on a chair with her (bear, pear).
3. How much is that green (skirt, shirt)?
4. Brown deer, brown deer, come (near, here).
5. That noisy (baby, boy) has many toys.
6. Look at the lovely (bear, deer).

二、听句子，判断对错，句子与图片一致画“√”，不一致画“×”。

1.  ()
2.  ()
3.  ()
4.  ()
5.  ()
6.  ()
7.  ()
8.  ()
9. $100-20=80$ ()
10.  ()

三、听对话，选出与对话内容一致的图片，将其标号填入括号内。

- () 1.  A.  B.  C.

- () 2.  A.  B.  C.

() 3.

A.

| | |
|---|-----|
| | 星期一 |
| 1 | 语 文 |
| 2 | 数 学 |
| 3 | 英 语 |

B.

| | |
|---|-----|
| | 星期一 |
| 1 | 数 学 |
| 2 | 语 文 |
| 3 | 英 语 |

C.

| | |
|---|-----|
| | 星期一 |
| 1 | 语 文 |
| 2 | 数 学 |
| 3 | 体 育 |

() 4.

A.

$$\begin{array}{r} 70 \\ + 10 \\ \hline 80 \end{array}$$

B.

$$\begin{array}{r} 50 \\ + 10 \\ \hline 60 \end{array}$$

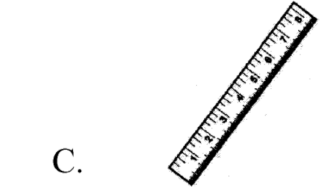
C.

$$\begin{array}{r} 40 \\ + 20 \\ \hline 60 \end{array}$$

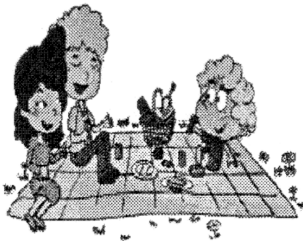
() 5.



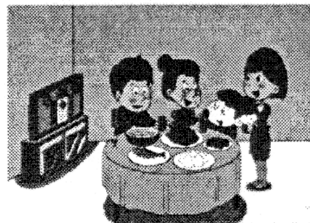
() 6.



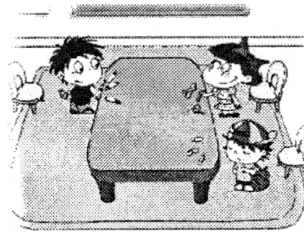
四、听录音，你将听到四个语段，根据内容用数字给图片排序。



()



()



()



()

五、听短文，选择正确信息，将其标号填写在横线上。

- | | | | |
|-----------------------------|------------------------|--------------------------|---------------------------|
| 1. Age: _____ | A. ten | B. eleven | C. twelve |
| 2. Birthday: _____ | A. May 7 th | B. July 23 rd | C. April 17 th |
| 3. Favourite season: _____ | A. spring | B. autumn | C. winter |
| 4. Favourite subject: _____ | A. Chinese | B. music | C. art |
| 5. Favourite sport: _____ | A. football | B. ping-pong | C. jumping rope |



理解运用

六、看图片，选择相应的短语，将其标号填入括号内。

- | | | |
|----------------|------------------|-------------------|
| A. fly a kite | B. run a race | C. go to the park |
| D. ride a bike | E. put on gloves | F. jump the rope |



1. ()



2. ()



3. ()



4. ()



5. ()



6. ()

七、读一读，选择与句子对应的图片，将其标号填入括号内。

() 1. I like my gift. It's a pink skirt.



() 2. We are going to have sports day tomorrow. I am going to do the high jump.



() 3. My grandma was born on March 23rd. She's ninety years old.



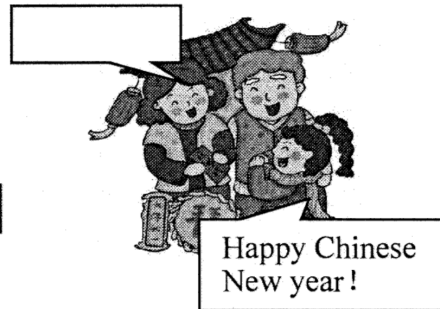
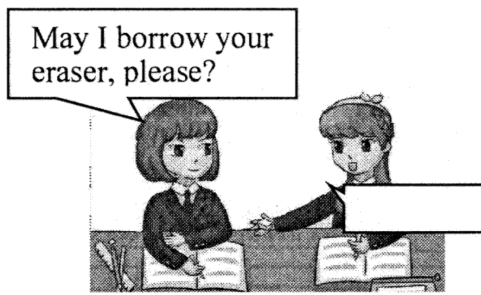
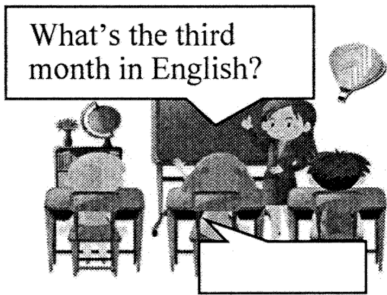
() 4. Oh, it's snowing. Let's go out and make a snowman.



() 5. I like toy cars. I collect many toy cars.



八、读一读，选择恰当的句子补全对话，将其标号填入括号内。



- () 1. A. It's March. () 2. A. OK. Let's go. () 3. A. The same to you.
 B. It's November. B. Here you are. B. Happy birthday!
 C. It's April. C. Thank you. C. Merry Christmas!





九、读对话，选择恰当的选项，将其标号填入括号内。

Lily: What are you doing, Mike?
 Mike: I'm making cards.
 Lily: Why?
 Mike: Tomorrow is Teachers' Day. I want to make them for teachers.
 Lily: Great! Let's do it together.
 Mike: May I borrow your markers, please?
 Lily: Sure. Here you are.
 Mike: Thank you.
 Lily: Let's write something on the cards.
 Mike: Wonderful!

- () 1. Today is _____.
 A. September 9th B. September 10th C. September 11th
 () 2. Mike wants to make _____ for teachers.
 A. flowers B. a cake C. cards
 () 3. Mike borrows _____ from Lily.
 A. markers B. pencils C. crayons
 () 4. Mike can write "_____" on the cards.
 A. Happy Chinese New Year B. Happy Teachers' Day C. Merry Christmas

十、仿照例文，介绍 Sara 喜欢的季节。

依据表格信息，从 Word Bank 里选择恰当的词完成句子（有一个词是多余的）。

| | | | | |
|---|---|---|--|--|
|  Sara |  |  |  | Word Bank: snowy make a snowman rainy winter |
|---|---|---|--|--|

例文: My name is Mike. I like summer. It's hot. I can go swimming.

My name is Sara. I like . It's . I can .

学校 _____ 班级 _____ 姓名 _____ 成绩 _____

听力理解

一、听录音，圈出你所听到的单词。

1. Look. This cook put his (bike, book) on the wood.
2. Lily is sitting on a chair with her (bear, pear).
3. How much is that green (skirt, shirt)?
4. Brown deer, brown deer, come (near, here).
5. That noisy (baby, boy) has many toys.
6. Look at the lovely (bear, deer).

二、听句子，判断对错，句子与图片一致画“√”，不一致画“×”。

1. ()
2. ()
3. ()
4. ()
5. ()
6. ()
7. ()
8. ()
9. ()
10. ()

三、听对话，选出与对话内容一致的图片，将其标号填入括号内。

1. ()
2. ()
3. ()
4. ()
5. ()
6. ()

四、听录音，你将听到四个语段，根据内容用数字给图片排序。

- () () () ()

五、听短文，选择正确信息，将其标号填写在横线上。

1. _____
2. _____
3. _____
4. _____
5. _____

理解运用

六、看图片，选择相应的短语，将其标号填入括号内。

1. ()
2. ()
3. ()
4. ()
5. ()
6. ()

七、读一读，选择与句子对应的图片，将其标号填入括号内。

1. ()
2. ()
3. ()
4. ()
5. ()

八、读一读，选择恰当的句子补全对话，将其标号填入括号内。

1. ()
2. ()
3. ()

九、读对话，选择恰当的选项，将其标号填入括号内。

1. ()
2. ()
3. ()
4. ()

十、仿照例文，介绍 Sara 喜欢的季节。

依据表格信息，从 Word Bank 里选择恰当的词完成句子（有一个词是多余的）。

My name is Sara. I like

| |
|--|
| |
| |
| |

 . It's

| |
|--|
| |
| |
| |

 . I can

| |
|--|
| |
| |
| |

 .