

学校 _____

班级 _____

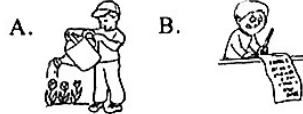
姓名 _____

密 封 线

读写部分

六、选择与词组意思相符的图，将字母标号写在括号内。

() 41. get up



() 42. eat grass

() 43. write a letter

() 44. use chopsticks

() 45. make a plane

() 46. play the piano

() 47. water the flowers



七、读句子，选择与句子意思相符的图，将字母标号写在括号内。

() 48. He is sleeping.

() 49. I can see a koala.

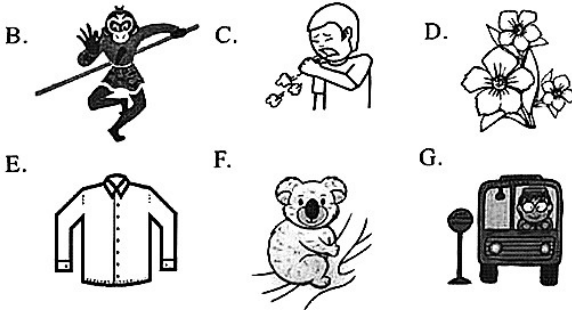
() 50. These are flowers.

() 51. He's got a new shirt.

() 52. David has got a cough.

() 53. I'm going to be a bus driver.

() 54. I'm going to see *The Monkey King*.



八、看图、读问句。从 A、B 两个选项中选择恰当的答语，将字母标号写在括号内。

() 55. What are you going to be?

A. I'm going to be a teacher.

B. I'm going to be a policeman.

() 56. What are these?

A. They are cars.

B. They are dragon boats.

() 57. What can you do?

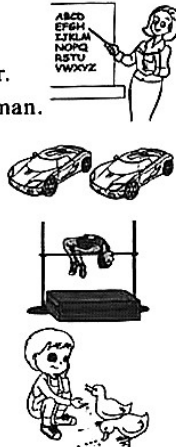
A. I can do the long jump.

B. I can do the high jump.

() 58. What is he doing?

A. He is feeding the ducks.

B. He is eating rice noodles.



九、读对话，选择恰当的句子将对话补充完整，将字母标号写在横线上。

- A. Yes, it is.
B. Let's get an umbrella.
C. And this is my mum's umbrella.

A: It's raining. 59. _____

B: Which is your umbrella?

A: This is my dad's umbrella.

60. _____

B: Is this your grandma's umbrella?

A: Yes, it is.

B: Is this your umbrella?

A: 61. _____ Oh no! It's broken.



十、根据情境，补全短文中所缺单词，将字母标号写在横线上。

- A. high B. jump C. fast

It's going to be sports day on Friday. Lin Gang is going to do the long 62. _____. He can jump far. Li Yong is going to do the 63. _____ jump. He can jump high. Xiao Fang is going to run a race. She can run 64. _____.



十一、读短文，判断下列句子与短文内容是否相符，相符的用“√”表示，不相符的用“×”表示。

Some children are talking about their new things. Lucy has got a new schoolbag. It's green. Zhang Yong has got a new ruler. It's blue. Tom has got a red pen and a black pen. They are new, too. They are going to help the children in Guizhou.



() 65. Lucy's new schoolbag is green.

() 66. Zhang Yong has got a new umbrella.

() 67. Tom has got two new pens.

十二、根据给出的信息，补全句子。

68. This is the library.

I can _____

I can't _____



学校 _____ 班级 _____ 姓名 _____ 成绩 _____

密 封 线

听力部分

一、听单词或词组, 按听到的顺序用 A、B、C 给每组图片排序。

第一组:



1. () 2. () 3. ()

第二组:



4. () 5. () 6. ()

第三组:



7. () 8. () 9. ()

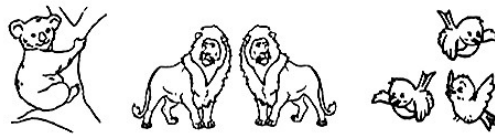
第四组:



10. () 11. () 12. ()

二、听句子, 按听到的顺序用 A、B、C 给每组图片排序。

第一组:



13. () 14. () 15. ()

第二组:



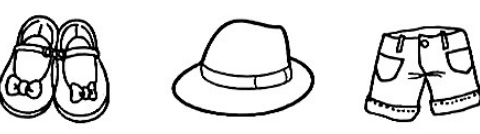
16. () 17. () 18. ()

第三组:



19. () 20. () 21. ()

第四组:



22. () 23. () 24. ()

三、听对话, 选择与对话内容相符的图片, 将字母标号写在括号内。



四、听问句, 根据问句选择答语, 将字母标号写在括号内。

- () 31. A. No, he can't. B. I'm working.
 () 32. A. Yes, here you are. B. They are flowers.
 () 33. A. I'm eating meat. B. They are rice noodles.
 () 34. A. I can swim fast. B. They are drawing.
 () 35. A. No, I can't. B. I can see a koala.
 () 36. A. Yes, I have. B. No, it isn't.

五、听短文、选择正确的选项, 将字母标号写在横线上。

A. bike B. letter C. cake D. book E. kite

Susan	37. making a _____
Peter	38. flying a _____
David	39. riding his _____
Lily	40. reading a _____