

# 2022 年小学英语毕业考试试卷

(考试时间 60 分钟)

学校 \_\_\_\_\_ 六年级 \_\_\_\_\_ 班 姓名 \_\_\_\_\_

一	二	三	四	五	六	七	八	九	十	十一	成绩

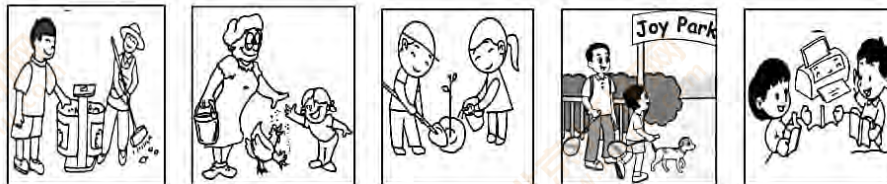
## 听力理解

一、看图听句子，判断所听内容是否与图片一致，一致的用“T”表示，不一致的用“F”表示。

1. ( )	2. ( )	3. ( )	4. ( )	5. ( )
				
6. ( )	7. ( )	8. ( )	9. ( )	10. ( )
				

二、看图听 A, B, C, D, E 五段对话，选择与对话内容一致的图片，用字母标出其顺序。

11. ( )      12. ( )      13. ( )      14. ( )      15. ( )



三、听短文，根据听到的内容判断句子正误。将“T”或“F”填入题前括号内。

- ( ) 16. Tom is from Canada.
- ( ) 17. Tom liked Beijing very much when he was in school in Toronto.
- ( ) 18. Tom studied Chinese at Toronto University for 3 years.
- ( ) 19. Tom is working in Beijing now.
- ( ) 20. This passage is about Tom's dad and mum.

四、听故事，选择正确信息，将正确答案的标号填入题前括号内。






- ( ) 21. What is the writer's problem?
  - A. He gets home too late.
  - B. He feels tired when he wakes up.
  - C. He has nothing to do when he's at work.

- ( ) 22. What may the writer do after dinner?  
A. He watches TV.      B. He reads the newspaper.      C. He takes pills.
- ( ) 23. What time can he usually fall asleep after taking the sleeping pill?  
A. At 5:30.      B. At 8:30.      C. At 2:00 in the morning.
- ( ) 24. How does he feel at work?  
A. Good.      B. Wonderful.      C. Tired.
- ( ) 25. What is the best title (题目) for this story?  
A. My health problem.      B. My feeling at work.  
C. My life at home.

### 阅读理解

五、读短语，找出与短语内容相符的图片，将标号填在括号内。

- A. turn right      B. take photos      C. have a fever  
D. ride a horse      E. make a phone call







26. ( )	27. ( )	28. ( )	29. ( )	30. ( )
				

六、读句子，猜词，将正确选项的标号填在括号内。

- A. hobby      B. station      C. umbrella      D. scarf      E. cheese

- ( ) 31. You go to this place to catch a train or to meet people arrived.  
( ) 32. People like to put it, often yellow, in sandwiches or on pizza.  
( ) 33. You can wear it round your neck if the weather is cold.  
( ) 34. You open it and hold it over your head when it rains.  
( ) 35. A kind of thing you love doing at your free time.

七、读故事，根据故事大意选择相应的单词，将标号填在横线上。

A. got	B. visit	C. dress	D. her	E. some	F. washed
					
Sara <u>  A  </u> up at seven thirty last Saturday.	She put on her favorite orange 36. _____.	She had an egg, a piece of bread and 37. _____ milk for breakfast.			
					
She rode her new bike and went to 38. _____ her grandparents.	Her grandparents welcomed her and cooked a big meal for 39. _____.	After lunch, Ann cleaned the table and 40. _____ dishes.			

八、读对话，根据对话内容选择恰当的句子，将所选句子前的标号填在横线上。

- A. She was born on July 8<sup>th</sup>.  
 B. It's 30 yuan.  
 C. I want to buy a gift for my sister.  
 D. How about this pink water bottle in the shape of a teddy bear?  
 E. And pink is her favorite color.

Sara: Hi, Mike. What are you doing here?

Mike: Hello, Sara. 41. \_\_\_\_\_ Her birthday is coming.

Sara: When is her birthday?

Mike: 42. \_\_\_\_\_ I don't know what to buy.

3

Sara: What does she like?

Mike: She likes teddy bears very much.

Sara: 43. \_\_\_\_\_

Mike: It looks so cute. 44. \_\_\_\_\_ How much is it?

Sara: 45. \_\_\_\_\_

Mike: I'll take it. Thank you, Sara.

九、读书签的制作过程，根据读到的信息选择最佳答案。将相应的序号填入题前的括号内。

*How to Make an Animal Bookmark*

**Things we need:**

1. a piece of white paper	2. a pair of scissors.
3. paints or crayons	4. a ribbon (彩带)

**Making Steps:**

1. Draw a lovely animal on the paper.
2. Colour the animal with paints or crayons.
3. Cut out the animal with the scissors.
4. Make a small hole at the top of the animal.
5. Put the ribbon through the hole and tie it.

28

( ) 46. How many things do we use to make the bookmark?

- A. Three.                      B. Four.                      C. Five.

( ) 47. Which one we **don't need** to make the bookmark?

- A. Crayons.                      B. Scissors.                      C. Animals.

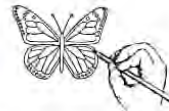
( ) 48. Which is **the third step** of making the bookmark?



A.



B.



C.

( ) 49. Why do we need a piece of white paper?

- A. We need to draw an animal on it.  
 B. We can make a hole with it.  
 C. We should write numbers on it.

( ) 50. Can you see 28 at the bottom of the page? What does it tell us?

- A. The book is 28 yuan.      B. There are 28 kinds of bookmarks.  
 C. The making steps are on page 28.

十、读一读，根据读到的信息选择最佳答案。将相应的序号填入题前括号内。

Mary and Jenny lived next to each other. They also studied in the same class. But Mary did not play with Jenny. She thought Jenny had no helper at home and she had to do all the housework, so her hands were usually dirty. Mary liked sharing her chocolate with her classmates. However, when Jenny came near, Mary quickly walked away.

Last month, Mary's helper left. Mary's parents had to work, so no one could make meals for her. At noon, Mary started to make noodles.

The doorbell rang. Mary opened the door and saw Jenny. Jenny asked, "Is everything okay? I smelt something bad and saw some smoke coming from your kitchen." Mary began to cry. Jenny said, "Don't worry." Jenny helped Mary cook some noodles. Mary smiled and said, "You are so kind and so good at cooking!"

The next day when Mary was sharing her chocolate with friends, she saw Jenny sitting alone. This time, Mary didn't walk away. She ran to Jenny quickly.

- ( ) 51. What did Jenny have to do at home?
- A. She had to do housework.
  - B. She sat alone.
  - C. She played with Mary.
- ( ) 52. Why did Jenny come to Mary's home?
- A. Because she heard Mary crying for help.
  - B. Because she wanted to have some chocolate.
  - C. Because she saw the smoke coming from Mary's kitchen.
- ( ) 53. What did Jenny do when Mary told her what had happened?
- A. Jenny laughed at Mary.
  - B. Jenny cooked noodles for Mary.
  - C. Jenny shared chocolate with Mary.
- ( ) 54. Why could Jenny cook well?
- A. She loved eating.
  - B. She usually helped doing housework.
  - C. She took cooking lessons.
- ( ) 55. Why did Mary run to Jenny?
- A. Jenny was crying.
  - B. Mary had no friends.
  - C. Mary wanted to give Jenny some chocolate.

## 书面表达

### 十一、根据提示写故事。请使用提示词。



Sandy's mum bought some cakes home.

Sandy wanted to have some.



56. ask mum, how many ...

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57. say, can, one

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58. Sandy's sister, see, too

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59. open the tin, find nothing

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60. shout, put ... back

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