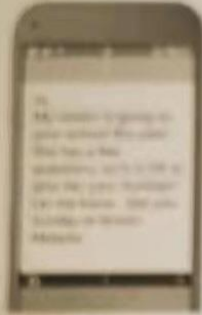


Questions 1 - 3

For each question, choose the correct answer.

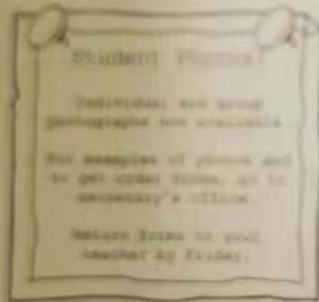
1



In this message, Melania is

- A asking permission to give information to her cousin.
- B arranging a match for her cousin and Jo.
- C postponing a meeting between Jo and her cousin.

2



- A Students should buy photos from the office now.
- B Students are able to check the photos before ordering them.
- C Students must give their orders to the school secretary.

3



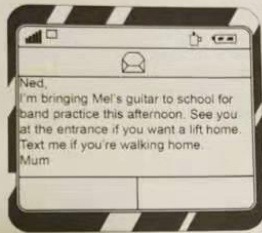
- A The shop has returned the money Jess paid for the jumper.
- B It may take some time for Jess to get the jumper she prefers.
- C Jess's mother is not allowed to exchange her daughter's jumper.

4

YOUTH TALENT SHOW
Back by popular demand!
Evening of performances
Help raise money for a local wildlife charity.
\$25 to enter – everyone welcome
City Theatre 8pm

- A This event is brand new.
- B This show is for the city's top performers.
- C This event is in support of a particular organisation.

5



- Ned's mother is**
- A reminding him about his after-school activity today.
 - B offering to pick him up from school in the car.
 - C explaining why he'll have to go home from school on foot.

Part 2

Questions 6 – 10

The young people below all want to go to an event at a literature festival. On the opposite page there are descriptions of eight festival events. Decide which event would be the most suitable for the following people.

6



Ellie wants to see someone who writes exciting stories about the natural world, and ask them about their books. She'd like advice on how to encourage more people to read her own stories.

7



Mike is writing some short stories, and wants professional opinions on them. He hopes to discover the latest novels from around the world and get ideas from young writers like himself.

8



Lucy wants to go to a poetry event with her younger sister. She would really like to hear some work from writers who live in her local area.

9



Camille is interested in hearing a prize-winning comedy writer talking about their books, and taking home a special souvenir at the end of her day. She prefers to visit an event in the afternoon.

10



Victor wants to meet a science fiction writer, and have help to start writing his own story. He can only go in the morning, and wants to do a fun quiz while he's there.

Wilton Literature Festival – Events for Young People

- A Sam Jones**
Try something different with Sam, writer of the best-selling *Dreamscape* series, featuring sisters Louise and Toni. Discover how Sam writes stories set far away in time and space, and get tips if you're a new writer. Enjoy testing your *Dreamscape* knowledge with the '20 Questions' sheet – you could win a specially-designed poster! Morning or afternoon sessions available.
- B Read It!**
This fun event gets the whole family laughing! Come along on Wednesday afternoon for selections of poems and tales from all over the country. We're especially proud to include three new writers who call our town their home, and are appearing at the festival for the first time.
- C Ethan Holmes**
Ethan is one of the most exciting writers around. On Thursday morning, he'll read from *White Lion*, describing his travels in Africa and Asia. Because Ethan's only here for a short while, there won't be discussion afterwards, but you'll take away memories of a special experience.
- D Stella Humphreys**
Come and meet Stella, the writer of five very amusing books, which, after her recent success in the International Writer's Competition, are sure to be enjoyed by even more people world-wide. Every day after lunch, she talks about her writing, and she's happy to sign books for you to take away.
- E Friday Talks**
Friday afternoon's event sees discussion on some new prize-winning international books. There'll be opportunities to share thoughts with other teenage writers, and also successful authors who can help and comment on any writing projects you're working on, all in a relaxed, fun atmosphere.
- F Jon Williams**
Listen as Jon is interviewed about his bestselling book by local writer Lindsay Murray. Jon's novel, set in a world far beyond Earth, is a fascinating, funny story. Jon will explain how he managed to describe in such detail a planet that only existed in his imagination.
- G Alfie Hughes**
We're so excited to include Alfie's sessions on Monday and Wednesday. Her poems are loved by young and old, and she's spending two whole days with us before leaving for her home in the USA. She'll read her own poems, and talk about ways to encourage more people to read poetry.
- H Susan James**
Each morning this week, talk to Susan about various areas of writing. She'll explain how she's kept fans entertained with the popular *Adventure* series, set in various locations, from rainforests to oceans. Susan's a source of information on getting your writing to larger audiences. There'll be signed copies of her brand-new book, *Arctic Adventures*, on sale.

Part 3

Questions 11 – 15

For each question, choose the correct answer

My school trip to space camp

by Jamie Rider, aged 13

Imagine it! A four-day visit to the space camp in Alabama, USA! On arrival, we were put into several groups along with kids from other schools. Each group had a trainer – ours was called Chad – and was taken to the space museum. Chad entertained us with his jokes and also talked to us like adults, which really impressed me. We looked at a full-size model of the latest rocket, and its design surprised me. Others preferred the display on animals in space.

On the second day, some of us sat on a special chair which spins round and round and is designed to make you feel like you are taking off in a rocket. Chad explained that during take-off, astronauts actually weigh three times more than their normal weight. One go was enough for me! I wasn't sick, but it did hurt the inside of my ear – this gave me a headache but fortunately it only lasted five minutes.

There were lectures before dinner each evening we were there. I thought the first lecture on the history of space flight was great, but a bit confusing because of all the technology. I liked the second lecture on the future of space travel, but the final lecture, by an astronaut talking about his time in space, was probably the most popular with everybody else. Possibly the lectures were on a bit too late. Some people were too exhausted to listen. For me, the problem was being too hungry to be able to focus properly! Also, I don't think it was necessary for the trainers to organise every minute of the day for us.

On the third day, we took part in a special game. Our instructions were to land a spaceship on the International Space Station! Chad gave us all roles to play: a few of us were ground crew and others were 'in space', repairing a broken satellite. It was all really realistic and well designed, and some of us even wore spacesuits. They'd thought of absolutely everything! There was a problem to solve and we had to make the right decisions. Will we all become astronauts one day? Who knows?

11 What did Jamie notice on his first day at space camp?

- A the different sizes of the groups they were put into
- B the lack of interest one group showed in a particular display
- C the fun way all the trainers communicated with the school groups
- D the respect his group was given by a member of staff

12 What did Jamie experience after having a go on the special 'rocket' chair?

- A a temporary pain
- B a feeling of being very light
- C a wish to repeat the activity
- D a sense of not knowing where he was

13 What did Jamie think of the evening lectures?

- A He was very disappointed by one of them.
- B He found them all hard to understand.
- C He found it difficult to concentrate during them.
- D He felt they were given in the wrong order.

14 What did Jamie admire about the space station game?

- A the variety of roles people could choose from
- B the fact that everyone had to use so many skills
- C the clever attention to detail
- D the support they got from the group trainer

15 What might Jamie write in a postcard to his family back home?

A

There's so much going on that I'm really tired by the end of the day!

B

Everything is good, but I wish we could have a bit more free time!

C

I never realised until now just how much I want to become an astronaut one day!

D

This is the best experience of my life, especially finding out about all the wonderful technology!

Questions 16 – 20

Five sentences have been removed from the text below.
For each question, choose the correct answer.
There are three extra sentences which you do not need to use.

The Mary Rose



In 1511, the English king, Henry VIII, had a magnificent ship built. When it was finished, the king was very proud of it and decided to call it the Mary Rose. **16** The ship fought in many battles over the next 30 years. However, in 1545 it was badly damaged, and sank to the bottom of the sea off the south coast of England. It stayed there for over 400 years.

In 1965, a search began for the remains of the Mary Rose, and six years later, divers finally located it. Because the ship had been in seawater for such a long time it was in a poor condition so it was very difficult to raise it. However, on 11 October 1982, the ship was carefully lifted from the bottom of the sea. **17** In fact, approximately 60 million people around the world watched the raising of the Mary Rose live on TV.

This 16th-century warship went on display in Portsmouth almost immediately after it was raised from the seabed. **18** The £27 million Mary Rose Museum, in Portsmouth's Historic Dockyard, became the ship's new home.

Visitors to the new museum are not only given the chance to look around the ship. **19** There are more than 19,000 of them, belonging to the ship and its crew. History expert, Alex Hildred, says it's a great opportunity to really understand how people lived 500 years ago. The personal items include such things as wooden bowls, leather shoes, musical instruments and combs.

20 We don't know enough about how people lived at that time to know what these objects were used for.

entre
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- A Becoming a member means that you can visit the museum free twice a year.
- B They will be just as impressed by the collection of objects on display.
- C British children are taught about the Mary Rose at primary school.
- D Such an incredible event attracted an enormous amount of attention.
- E Many people think the new museum is too expensive.
- F However, some of the things found on the ship still remain a mystery.
- G Then in 2013, the public got the opportunity to see it in a new permanent exhibition.
- H It was named after his sister, who he was very fond of.



Questions 21 – 26

For each question, choose the correct answer.

Camels

Camels are mainly found in Africa and Asia. They can remain in the desert without food and water for up to ten days. For this (21), camels are very useful animals in places where water may not be (22) for days. They are sometimes known as 'ships of the desert'. That's because they are strong, and can carry extremely heavy loads over (23) distances.

Camels' bodies have developed to deal with the desert environment. Their wide feet help to (24) them from sinking into desert sand. What's more, their noses, ears and eyes are designed to stop sand getting in during desert storms.

Before setting off on a long journey, camels take in huge (25) of food and water. Some people think camels carry water in the hump on their backs, but in fact this contains fat; the water they need is (26) in two bags in their stomachs.

- | | | | | | | | | |
|----|---|---------|---|-----------|---|------------|---|------------|
| 21 | A | detail | B | fact | C | method | D | reason |
| 22 | A | likely | B | available | C | convenient | D | possible |
| 23 | A | great | B | tall | C | good | D | deep |
| 24 | A | avoid | B | miss | C | prevent | D | fail |
| 25 | A | values | B | numbers | C | totals | D | quantities |
| 26 | A | brought | B | held | C | added | D | included |



Questions 27 – 32

For each question, write the correct answer.
Write **one** word for each gap.

Review: my favourite band

Have you heard of the rock band *Wave Machine*? They're really good, and they've made five albums (27) far. I first heard about them a few months ago, when they (28) interviewed on TV. I've been a fan of the band ever since!

There are five band members, and together they make a really amazing sound. They write all (29) own songs, and the lead singer's voice is brilliant.

Recently, *Wave Machine* played concerts around the world, and they produced a film of one of them. So, if you're interested and want to (30) out more about them, that's a great place to start. They're playing at the rock music festival in the city next month, and if you're someone who likes this type of music as (31) as I do, I recommend you get tickets! I'm really looking forward (32) seeing them play!



Preliminary for Schools

Writing

Test 20881

Time 45 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name, centre number and candidate number on your answer sheet if they are not already there.

Read the instructions for each part of the paper carefully.

Answer the Part 1 question and one question from Part 2.

Write your answers on the answer sheet.

Write clearly in **pen**, not pencil. You may make alterations, but make sure your work is easy to read.

You **must** complete the answer sheet within the time limit.

At the end of the test, hand in both this question paper and your answer sheet.

INFORMATION FOR CANDIDATES

Each question in this paper carries equal marks.

Part 1

You **must** answer this question.
Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your English-speaking friend, Jan, and the notes you have made.

EMAIL

From: Jan
Subject: Birthday party

Hi!

Me too!

I'm so happy you can come to my birthday party at my house next weekend!

I'd like everyone to bring some music or a game they enjoy playing. Is there something you could bring?

Offer...

There'll be lots to eat at the party! Is there any food you don't like? I want everyone to enjoy the party!

Tell Jan

Then, in the evening, I'd like to invite everyone at the party to see a film at the cinema. Could you come too?

No, because...

See you at the party!

Jan

Write your **email** to Jan using **all the notes**.

Part 2

Choose **one** of these questions.
Write your answer in about **100 words** on the answer sheet

Question 2

You see this announcement on an English-language website for young people.

Articles wanted!

Is there a teacher that you'll always remember?

What kind of things have you learned from this teacher?

What makes this person different from other teachers?

We will publish the best articles answering these questions.

Write your **article**.

Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

I was coming home from school on the bus with my friends when suddenly we saw something amazing.

Write your **story**.

Preliminary for Schools

 Listening

Test 20881



Time Approximately 35 minutes (including 6 minutes' transfer time)

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name, centre number and candidate number on your answer sheet if they are not already there.

Listen to the instructions for each part of the paper carefully.

Answer all the questions.

While you are listening, write your answers on the question paper.

You will have 6 minutes at the end of the test to copy your answers onto the separate answer sheet. Use a pencil.

At the end of the test, hand in both this question paper and your answer sheet.

INFORMATION FOR CANDIDATES

There are four parts to the test.

Each question carries one mark.

You will hear each piece twice.

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

PV1

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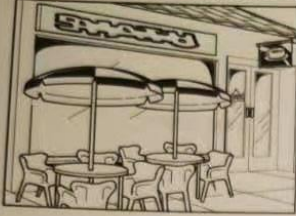
Cambridge English Entry Level Certificate in ESOL International (Entry 3)

Part 1

Questions 1 - 7

For each question, choose the correct answer.

1 Where are they going to meet?



A

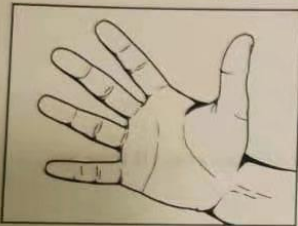


B



C

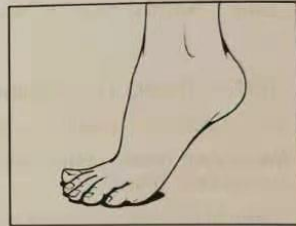
2 What does the girl find hard to draw?



A

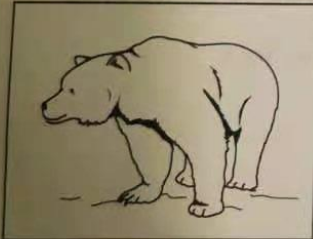


B

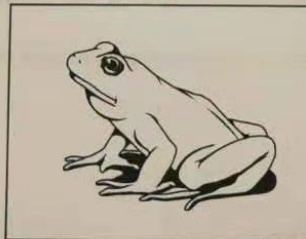


C

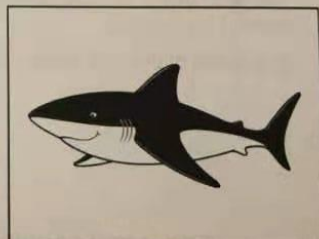
3 Which animal do the boy's classmates like the least?



A



B



C

4 Why didn't the boy play in the ice hockey match?



A



B



C

5 How much did the boy's book cost?



A



B



C

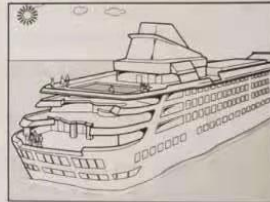
6 Where does the boy want to spend his next holiday?



A



B



C

7 What does the girl say she did last night?



A



B



C

3

Turn over ►

Part 2

Questions 8 – 13

For each question, choose the correct answer.

- 8 You will hear a girl telling a friend about a present she's bought for her mum.
How does she feel about it?
- A worried that it may be too heavy
 - B sure that she's made a good choice
 - C surprised that it was so expensive
- 9 You will hear two friends talking about some history homework.
What is the boy going to do?
- A finish it as soon as possible
 - B ask his teacher for some advice
 - C get more information before he starts
- 10 You will hear two friends talking about changes to their classroom.
What do they agree about it?
- A The new colour on the walls is nice.
 - B The new chairs are comfortable.
 - C The new noticeboard is useful.
- 11 You will hear two friends talking about a website.
What do they agree about it?
- A It's easy to use.
 - B It's useful for schoolwork.
 - C It's popular with other students.



12 You will hear two friends talking about their weekend.
What would they both like to do tomorrow?

- A take part in an outdoor activity
- B enjoy some relaxing time at home
- C go and see something entertaining

13 You will hear two friends talking about waste plastic.
What do they both say about it?

- A Supermarkets are mainly responsible for the problem.
- B It affects wildlife more than they'd realised.
- C They're keen to waste less themselves.



Part 3

Questions 14 – 19

For each question, write the correct answer in the gap. Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a teacher telling a group of students about a film-making club.

The Film-making Club

The club meets every (14) evening at 6pm.

Some students have recently started to use (15) in their films.

The club has won a prize for a short film about (16)

Remember that the (17) is the most important part of a film.

Students usually use equipment that belongs to their (18)

This term a local (19) is going to give a talk to club members.

Part 4

Questions 20 – 25

For each question, choose the correct answer.

You will hear an interview with a young rock climber called Kellie Baldwin.

- 20 Kellie's parents took her to her first climbing club because
- A they were advised to
 - B they were already members.
 - C they wanted her to become a climber.
- 21 Kellie says that her instructor has taught her
- A the value of making an effort.
 - B the importance of avoiding injury.
 - C the advantage of training regularly
- 22 Kellie believes that working hard at school
- A makes her different from other young climbers.
 - B has stopped her from achieving some of her goals.
 - C has made her particularly popular with her teachers.
- 23 What does Kellie say about her brothers?
- A They don't watch her in competitions.
 - B They don't enjoy doing sports activities.
 - C They don't share her interest in climbing.
- 24 What quality does Kellie especially admire in famous climbers?
- A They use as little equipment as possible.
 - B They try to help protect the environment.
 - C They are always willing to help each other.
- 25 What does Kellie hope to do when she leaves school?
- A live abroad
 - B make a film
 - C become a coach



Reading 阅读部分

Part 1

1. 答案：A

解析：左边的内容是一个短信内容是 Melanie 告诉 Jo 说自己的堂妹要去他们学校了，能不能把 Jo 给她咨询点问题。对应右边的 A 选项——asking permission for information, 即：询问一些信息的许可，就是问电话号码能不能给 cousin。

2. 答案：B

解析：左边的公告是关于学生照片的，个人和集体都能照，想看照片的例子或者拿预定表格，需要去秘书办公室。答案选 B，B 的意思是学生可以在定照片之前先检查一下照片。

3. 答案：B

解析：左边的短信说的是妈妈不能换 Jess 的套衫因为没合适的颜色了，要么退要么等，答案选 B，即等待一些时间才能拿到 Jess 想要的套衫。

4. 答案：C

解析：左边的告示说一个年轻人才艺表演又回来了，晚上表演给一个当地的慈善机构募捐，表演在晚上 8 点的城市中心。答案选 C，即这个活动是为了支持当地的一个组织，组织就是告示中提到的慈善团体。

5. 答案：B

解析：妈妈给 Ned 发信息说要给 Mei 送吉他，正好晚上可以接他回家，如果要自己走路回去就给妈妈发个短信。答案选 B，即妈妈要开车接 Ned 回家。

Part 2

6. 答案：H

解析：Ellie 想要去看 (1) 一些写自然故事的作者，(2) 和他们交流作品 (3)

需要一些 advice, H 中提到的作者是写 adventure series, 背景是 rainforest 到海洋, 她还有很多让你的作品让更多的人喜欢的信息可以分享, 另外 talk to 意味着可以交流。

7. 答案: E

解析: Mike 的三个要求: 1) 专业建议 2) 发现一些最新的世界小说 3) 获得年轻作家的灵感。E 中提到了 New prize-winning international books 说明是最新的世界国际小说; successful author 可以给出专业建议; share thoughts with teenager writers 对应获得年轻作家的灵感。

8. 答案: B

解析: Lucy 的三个要求: 1) 诗歌活动, 2) 带着妹妹 3) 当地作家的作品。B 中的关键信息 whole family laughing 说明妹妹去了也觉得有趣; pomes 就是诗歌; writers who call our town their home, 即当地作家的作品。

9. 答案: D

解析: Camille 的要求为: 1) 获奖喜剧作者 2) 最后带一个纪念品走 3) 下去去。D 选型中的关键对应信息为: amusing book——搞笑的书; sign book to take away, 给书签名可以带走(纪念品); after lunch 就是在下午。

10. 答案: A

解析: Victor 的要求: 1) 科幻小说家 2) 帮他写故事 3) 上午去 4) 做一些有趣的测试, 对应 A 选项中的 set in time and space, 即背景在时间和宇宙中(科幻); get tips 获得写自己作品的建议; morning 就是早上去; testing...knowledge with question sheet, 就是做测试。

Part 3

这道题是一篇关于宇宙主题的露营游记。

11. 答案: D

解析: 这道题问 Jamie 在去 space camp 的第一天注意到了什么。文中提到了有一个 trainer 非常幽默且 talk to us like adults, which impressed me, 就是他把我们当成年人一样沟通, 即 D 选项的一个员工给我们展示出来的尊敬。

12. 答案: A

解析: 这道题问在这个特殊的“rocket” chair 上 Jamie 经历了什么, 第二段最后提到了 a headache, 但是仅仅持续了 5 分钟, 即 A 选项的 a temporary pain, 短暂的疼痛。

13. 答案: C

解析: 这道题问 Jamie 觉得晚上的演讲怎么样? 文中提到这些演讲 a bit too late, 有点太晚了, 所以很饿不能完全 focus 在上面, 即 C 选项提到的 difficult to concentrate。

14. 答案: C

解析: 这道题问 Jamie 喜欢 space station 的游戏哪一点? 文中提到了

15. 答案: B

解析: Jamie 会给他的家人写一个什么样的 postcard? 答案选 B: 什么都很好, 但是希望有一些自由的时间。文中第三段最后提到了我不认为这些 trainers 应该安排我们一天的每一分钟, 即需要一些自由时间。

Part4

16. 答案: H

解析: 国王为那艘船感到自豪, 所以用了她最爱的人的名字命名那艘船。

17. 答案: D

解析: 前边说了那艘船的状况非常不好很难打捞, 但是之后还是打捞出来了, 所以是很难以置信的事情。

18. 答案: G

解析: 前边一句说的是可以看到船, 然后后边说建了一个博物馆。中间用“说明人们之后可以在一个长期的展览里看到它”进行解释, 才和后边连接。

19. 答案: B

解析: 后一句提到了 19000 件展品, 所以前边应该有说道会对展品感到印象深刻。

20. 答案: F

解析: 后边说了我们还不是足够了解。。。所以前边这句应该是其它的物品仍然是迷。

Part 5

21. 答案: D

解析: 前边一句说的是骆驼的特点, 所以骆驼才是有用的动物。For this reason 是搭配。

22. 答案: B

解析: 这个句子里说沙漠里的水是好几天都得不到的, 只有 available 有这个意思。

23. 答案: A

解析: 句子里说骆驼能搬运货物, 能搬运到非常远的地方。great distances 有很远的距离的意思。

24. 答案: C

解析: 宽大的脚掌是可以让骆驼不会陷进沙子里边, 所以应该用 C, 是阻止他们陷进沙子里。

25. 答案: D

解析: 句子说骆驼可以吸收大量的食物和水, 大量的用 quantities 更合适。

26. 答案: B

解析: 句子里是水被装在胃里的两个袋子里边的意思。A 是带来, C 是增加, D 是包括, 只有 B 合适。

Part 6 这道题针对我最喜欢的乐队进行了描述。

27. 答案: so

解析: 句子说他们出了很多专辑到现在为止, so far 是固定搭配。

28. 答案: were

解析: 前边的句子里边说了几个月前, 所以是过去的事情。被采访用被动语态。

29. 答案: their

解析: 句子说他们写全部自己的歌, 应该是写他们自己的歌。their own songs 比较通顺。

30. 答案: find

解析: find out 是找出的意思, 句子说如果你有兴趣而且想找出更多关于他们的情况。

31. 答案: much

解析: 句子说如果你知道有人这类的音乐, 而且和我做的一样多, 我推荐你买票。

32. 答案: to

解析: look forward to doing 是固定搭配

Writing 写作部分

Part 1 需要学生撰写一篇邮件给自己英国的朋友 Jan 进行回复。

Hi, I'm very excited to join your birthday party. I'm sure we will have a wonderful weekend. Do you like the Twister game? It is extremely fun and my family always play that when we gather together. If someone else brings that, just let me know so I could get something else as a substitution. You know what? I'm so keen on delicious food and not so picky. However, I can't have any peanuts because I'm allergic to that. I'm looking forward to watching the film with all of you, but I'm afraid I can't go because I need to perform in a mini concert in the evening. Just enjoy the movie. See you soon and happy birthday! Oscar

Part 2

需要在英语网站上写一篇针对年轻朋友的通知。内容要包括: 1、你记忆最深刻的老师是谁。2、你为什么记忆深刻, 从老师那里学到了什么。3、她和其他老师有什么区别。

I have experienced a number of teachers in my life so far, but my first English teacher, Miss Chen, is the most impressive. I met her in my first year of primary school. Actually, before the first English class, I was very nervous because I knew nothing about this language. However, Miss Chen was very patient and kind. Unlike other teachers' lessons, hers were always fun. She always sang to us and played interesting games with us. She told us, "English is a fun language. If you find it difficult, just think how you learn Chinese. All the difficulties will become beautiful memories." She made me fall in love with English. I really appreciate having her as my first English teacher.

Part3 故事类作文，需要学生根据所给开头继续编写故事。

所给开头：I was coming home from school on the bus with my friends when suddenly we saw something amazing.

I was coming home from school on the bus with my friends when suddenly we saw something amazing. When the bus passed the department store, we saw a man and a lady performing at the street. We decided to get off the bus and went to enjoy the show. The man was playing the violin and the lady was dancing. The music was so beautiful and the dancing was also attractive. All the crowd applauded for their performance. After they changed to a flamenco-style music, the lady even invited the audience to dance together. My friends and I also joined them. Although we didn't know how to dance, we were lost in the happy atmosphere. What an amazing experience! We all went home joyfully that day.

Listening 听力部分

Part 1

这道题是根据对话选择所问问题的正确答案，共有七篇短对话。

考察点：词汇基础、关键词抓取能力、做题技巧

1. 答案：B

解析：问他们会在哪儿见面？听力里提到是正在离开 café 往书店走。

2. 答案: A

解析: 问女生觉得画什么更难? 听力提到女生感觉在上周画手之后, 感觉画脚很简单。之后又提到对于画脸很自信。

3. 答案: B

解析: 问男孩的同学最不喜欢那种动物? frog 说了在 bottom of the list, 所以是最不喜欢的。

4. 答案: B

解析: 问男孩为什么没参加比赛? 男孩说 brother 把冰鞋藏起来了, 后边又说找到的时候比赛已经开始了。

5. 答案: A

解析: 问男生的书多少钱? 听力里边先说了应该是 15, 然后又说 student discount 是 12.5。后边说了午餐和书没关系。

6. 答案: A

解析: 问女生会去哪儿度假? 听力提到一大段说父母想去 cruise, 但是男生好想觉得没意思而且提到想去滑雪。

7. 答案: A

解析: 问女生昨晚做什么了? 听力里边最后女生说了其实她看了的, 因为 sister 要求他们全家一起看。

Part 2

这道题是根据对话选择所问问题的正确答案, 共有六篇对话。

考察点: 词汇基础、关键词抓取能力、做题技巧

8. 答案: B

解析: 问女生感觉怎么样? 听力里最后提到妈妈看电视时候说过很喜欢一个类似的。而且女生没提重量的问题。

9. 答案: C

解析：问男生现在要开始做什么？听力里提到男生这周要离开，最后男生问有没有网站好用的？女生说会发链接，推测男生会先查资料。

10. 答案：B

解析：问他们都同意什么？听力里女生说喜欢以前的颜色，男生没发表意见。女生说不大喜欢那个椅子的样子，但是很舒服，男生表示同意。

11. 答案：C

解析：问他们都同意什么？听力里男生说很好用，女生说听很多人都说了，但是她没有觉得那么好用。但是最后女生说她知道觉得不是很好用是因为她自己比较unusual。

12. 答案：B

解析：问他们都会做什么？听力里两个人都提到了觉得待在家里休息更适合。

13. 答案：C

解析：问他们都说了什么？听力里后半部分一个人说很重视，不去买塑料瓶的饮料。但是不知道还能做什么？另一个人说也不知道还能做点儿什么。而且前边提到了他们知道超市确实在尽力让人们不适用塑料袋，所以A就不对。也没提到他们觉得对野生生物影响更大。所以选C

Part 3

这道题是根据听力文章内容进行关键信息填空，共有六个关键信息空缺。

考察点：词汇基础、关键词抓取能力、做题技巧

14. FRIDAY

15. CARTOONS

16. HORSES：拍了家庭生活、运动和马，但是拍马的获奖了。

17. STORY：提了相机和音乐，但是最重要的还是故事。

18. PARENTS：太贵了，要跟父母借。

19. ACTOR：这个俱乐部时常会进行访谈，文章里说这个学期是一个当地的演员。

Part 4

这道题是根据文章内容选择正确答案，共一篇文章六个小问题。

考察点：词汇基础、关键词抓取能力、题目理解能力、做题技巧

20. 答案：A

解析：这道题问 Kellie 的爸妈送她去她的第一个攀岩俱乐部的原因是什么，答案选 A，因为他们被建送孩子去的。听力音频中提到在 6 岁时碰到一个 woman 正好是攀岩俱乐部的，建议她的父母送 Kellie 去试一下 indoor climbing wall。

21. 答案：A

解析：这道题问 Kellie 说他的 instructor 教练教会了他什么？音频中说这个 instructor 告诉她如果真的特别努力去完成攀岩之后就会 more satisfied，即对应 A 选项的努力的价值。

22. 答案：B

解析：这道题问 Kellie 觉得在学校努力学习会怎么样。音频中提到了在学校要完成和其他人一样的功课，但是这样的话就意味着有时 I haven't been able to do as well as climbing as I've wanted to，即有时不能做自己想做的攀岩。B 选项的意思为阻碍她完成一些目标，就是不能完成攀岩的目标。

23. 答案：C

解析：关于她的兄弟，她说了什么？音频中提到他的兄弟喜欢 football，且不知道她为什么如此喜欢 climbing，说明应选 C 不向她一样喜欢攀岩。

24. 答案：C

解析：Kellie 赞赏她喜欢的著名攀岩手什么品质。音频中的关键信息 never selfish, support others in difficulties, 对应答案的 C willing to help each other 愿意去帮助其他人。

25. 答案：B

解析：Kellie 希望离开学校后干什么？音频中提到了几年之后，她计划去制作 documentary 去展示年轻攀岩者的历史，即拍纪录片，和 B 选项电影对应上了。