海淀区 2022 年七年级增值评价基线调研

英语

2022, 10

注

1. 本调研卷共8页, 共8道大题, 57道小题, 满分100分; 时间90分钟。

意

2. 在答题纸上准确填写学校名称、准考证号,并将条形码贴在指定区域。

3. 答案一律填涂或书写在答题纸上,在调研卷上作答无效。

事 项

4. 在答题纸上,选择题用 2B 铅笔作答,其他题目用黑色字迹的签字笔作答。

5. 调研结束,请将答题纸交回。

听力理解(共24分)

、听后选择(共18分,每小题1.5分)

第一节 听下面 4 段对话。根据所听内容从每题所给的 A、B、C 三个选项中选出最佳选项。 每段对话后有一道小题,每段对话你将听两遍。

请听一段对话,完成第1小题。

1. What color does the girl like?

A. White.

B. Green.

C. Brown.

请听一段对话,完成第2小题。

2. When will the speakers meet this afternoon?

A. At 4:00.

B. At 5:00.

C. At 6:00.

请听一段对话,完成第3小题。

3. What is the gift for the girl?

A. A tea cup.

B. A notebook.

C. A model plane.

请听一段对话,完成第4小题。

4. Why does the boy like elephants?

A. Because they are lovely. B. Because they are smart. C. Because they are strong.

第二节 听下面 4 段对话或独白。根据所听内容从每题所给的 A、B、C 三个选项中选出最 佳选项。每段对话或独白后有两道小题,每段对话或独白你将听两遍。

请听一段对话,完成第5至第6小题。

5. How old is the girl's brother?

A. Three.

B. Four.

C. Five.

6. Who loves football?

A. Bob.

B. Lisa.

C. Lisa's brother.

请听一段对话,完成第7至第8小题。

7. Where is the boy's schoolbag?

A. On the sofa.

B. Under the bed.

C. Behind the door.

8. What will the boy do later?

A. Make his bed.

B. Wash his socks.

C. Clean up his room.

请听一段对话,完成第9至第10小题。

- 9. What does the boy try to find?
 - A. His keys.
- B. His pencil box.
- C. His watch.
- 10. What is the possible relationship (关系) between the speakers?
 - A. Teacher and student.
- B. Mother and son.
- C. Friends.

请听一段独白,完成第11至第12小题。

- 11. What can we learn about the girl?
 - A. She is the youngest child in the family.
 - B. She really wants to be a good nurse one day.
 - C. She loves being with her family on weekends.
- 12. What is the girl mainly talking about?
 - A. Her family.

A. so

- B. Her dream job.
- C. Her happy weekend.

D. for

二、**听后记录**(共 6 分 , 每小题 1.5 分)

请听一段独白。根据所听到的内容和提示信息,将所缺的关键信息填写在答题纸的相应位置上。每空只填写一个词。独白你将听两遍。

Tic	cket Information on the Art Show	
When	All week before next13	
Where	In the school <u>14</u> room	
How much	15dollars for each ticket	
We will use the ticket money to buy some books and16		
for the children's home.		

知识运用(共22分)

三、	单项填空 (共10分	分,每小题 1 分)		
	从下面各题所给的	A、B、C、D 四个	选项中,选择最佳选项。	
17.	Mr. Wang is our his	story teacher	is very kind to us.	
	A. It	B. He	C. She	D. They
18.	There is	big tree in the garde	n. I often play under it with	my friends.
	A. a	B. an	C. the	D. /
19.	— Whose book is t	hat?		
	—Oh, it's	_ book.		
	A. I	B. me	C. my	D. mine
20.	My classmates	very nice and	we often have fun together.	
	A. is	B. am	C. be	D. are
21.	Jason usually gets t	ıp at 6 o'clock	the morning.	
	A. in	B. to	C. at	D. on
22	Tina can speak Chi	nece che	can not write	

B. but

C. or

23.	is Sarah?	_	her e	everywhere.		
	— I think she is in the		C	W/1	D	W71
24	A. When	B. What		Who		Where
24.	Dale is on the school ba					11
25		B. is playing		piays	υ.	played
23.	What a fine day today! A. go	B. goes		asina	D	to mo
26	— Thank you for your l		С.	going	υ.	to go
20.	—	terp, Anna.				
	A. Excuse me	B. You're welcome	С.	Here you are	D.	That sounds fun
四、	完 形填空 (共12分,	每小题 1.5 分)				
	阅 <mark>读下</mark> 面短文,掌握其	其大意,然后从短文后4	各题角	听给的 A、B、C、C	四	个选项中,选择最佳
选巧	Q o					
	It was Cardiff School's	s Thankyou Day. Mrs.	Kleii	n told her first grad	lers	to draw a picture of
som	ething for which they we	re <u>27</u> . She knew the	ese li	ttle children lived in	a po	oor neighborhood. She
thou	ght most of the class wo	uld <u>28</u> dishes or clo	othes.			
	What drew Mrs. Klein's	attention was Douglas's	s pict	ture. When the class	wer	nt outside for a break
	Douglas	s was always alone and	liked	l to stay in the class	roor	n. Douglas's drawing
\mathcal{Q}	was sim	ply this: a <u>29</u> .				
	But	whose?				
	The class started to dis	scuss his image. "I thir	nk it	must belong to (属号	F) a	," said Eric
"bed	cause they grow food for	all of us."				
	"It looks more like a pol		-			
	"I think," said Cindy, w	yho was always so seriou	ıs, "t	hat it should be all t	he h	ands that <u>31</u> us
but !	Douglas could only draw	one of them."				
	Finding the class having	ga heated discussion, M	rs. Kl	ein was in <u>32</u> . S	She a	almost forgot Douglas
	en she had the others at	work on another project,	she l	oent over Douglas's d	lesk	and asked him whose
	d it was.	"				
	Douglas said in a low vo	<u>-</u>				
	Then Mrs. Klein remem					
	e. She often did that with					
	At that moment, she rea					
ways	s that we give something	to others. This was her	ľhank	cyou Day, and everyh	ody	's Thankyou Day.
27.	A. thankful	B. helpful	С.	difficult	D.	tired
28.	A. cook	B. find	С.	draw	D.	write
29.	A. dog	B. garden	С.	hand	D.	table
30.	A. worker	B. farmer	С.	doctor	D.	driver
31.	A. make	B. understand	С.	pick	D.	help
32.	A. pleasure	B. anger	С.	sadness	D.	rest
33.	A. lifted	B. took	С.	stopped	D.	saved
34.	A. easy	B. interesting	С.	new	D.	important

阅读理解(共34分)

五、阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。(共 26 分,每小题 2 分)

A

Do you like animals? Could you please adopt (收养) one or help to babysit one?

Will you keep Aretha? That's the name of my dog. She tries to eat flies, but that won't happen. If you give her a walk and food every day, she'll start to love you more and more. I'm sure she's a good girl. Sally
Will you adopt Tio and Izzy? They love cookies. They are also magic. Tio runs fast. Izzy can catch fish. Take good care of them, please. Remember, they don't eat vegetables. Hope you will love them. Paul
I hope you can babysit my little duck, Pebbles. She eats cookies and grass. Also, she likes to go swimming sometimes, so make sure you take her to the river once in a while. Lucy
Could you babysit Mia on weekdays? She's a kitten, and she can only eat sweets for baby animals. Thank you. By the way, could you also help to look after Tyra, my puppy? She eats the same things as Mia. Ben

- 35. What is the name of Sally's dog?
 - A. Tio.
- B. Izzy.
- C. Tyra.
- D. Aretha.

- 36. According to Paul, Tio can
 - A. swim well
- B. run fast
- C. eat flies
- D. catch fish

- 37. What does Tyra eat?
 - A. Sweets.
- B. Grass.
- C. Vegetables.
- D. Noodles.

В

The 7th grade started today.

"I hope we can each get a new friend today," Amy said to her best friend Liz when getting on the school bus.

"We'll be fine!" Liz said hopefully. "Even if we don't make new friends all year, we still have each other!"

When they got off the school bus, Amy said to Liz, "I talked with a girl beside me and she's really cool." Liz nodded, smiling for only a moment but she began to feel jealous (嫉妒).

During lunchtime, Amy talked with the classmates around her happily. Watching Amy making friends, Liz sat alone feeling unhappy.

When they got back to the classroom, Amy still talked with her new friends. Liz felt jealous again, paired with loneliness. Amy then noticed that and talked to Liz after class.

"Liz, what's up? You don't look well."

"Amy, I'm only angry at myself. You have so many friends now. But all I have is you. Maybe that's the problem. I think it's time I become my own person. We can still be friends."

"I'm glad you still want to be my friend," Amy said.

"Of course, Amy. You're my best friend and you always will be," Liz said.

Amy smiled and they hugged.

On the way home, Amy sat with her new bus partner and Liz sat near the front reading a book. The girl beside Liz began to talk to her about the book. Realizing they had a lot in common, the two talked for the rest of the ride.

The year of the 7th grade went on like this. At last, Liz made some new friends who had the same interests as her. And Amy got to know almost everyone else. The pair are still best friends.

38.	During lunchtime, Liz was unhappy when		
	A. she didn't get the food she wanted	B. Amy didn't want to sit next to her	
	C. she saw Amy talking with new friends	D. Amy shared her food with new friend	
39.	According to the story, Liz's new friends _		
	A. got to know her at lunchtime	B. were quite different from Amy	
	C. had the same interests as her	D. knew almost everyone later	
40.	From her experience, Liz learned that		
	A. friends could say no to each other	B. she should give a hand to friends	
	C. friends should always stay together	D. she could also make new friends	
		C	

The thought of cooking in the kitchen might get you nervous, but getting yourself familiar with cooking has great benefits. When you prepare for meals, you can learn important life skills (技能) and live a happier and healthier life.

It teaches you about healthy eating

Having a balanced diet is a key to keeping healthy. This is especially important for you, whose minds and bodies are still developing. One advantage (优势) of home—cooked meals over takeaway is that your parents can shop for the meal and cook with you. This teaches you what goes into a healthy meal and what isn't necessary.

It gives you a happy time together

Cooking together is a great way to hang out with your parents and chat with them about their day. A weekly family cook-up can provide a great chance to check in with what's going on and how everyone feels.

It helps you to take care of yourselves

When you need to <u>fend for</u> yourselves, it'll be cheaper, healthier, easier and safer if you know how to cook at home. Knowing how to pick a potato or throw together a meal is a valuable life skill to learn. We're not saying you will say goodbye to 2-minute noodles, but it doesn't hurt to try.

43

When you can shop for, prepare, cook and serve a meal all on your own, it gives you a sense of pride. It might not seem like a big deal, but these small things help you to be more confident. A teen who knows they can look after themselves will be ready to face any difficulty in life.

It keeps recipes (菜谱) in the family

Learning how to cook in your family is a great way to pass on the special family recipes. It provides a chance to talk about the history and culture of your family and gives you a chance to learn more about your family.

- 41. What makes home-cooked meals better than takeaway?
 - A. You can cook and try some healthy food you don't like.
 - B. Your parents can teach you how to cook 2-minute noodles.
 - C. Your parents can add new dishes to family recipes to pass on.
 - D. You can learn about healthy eating by cooking with your parents.
- 42. The words "fend for" in Paragraph 4 probably mean "
 - A. look after
- B. think about
- C. be proud of
- D. be happy with
- 43. Which of the following would be the best heading (小标题) for Paragraph 5?
 - A. It gives you interesting ideas
- B. It makes you believe in yourselves
- C. It teaches you about giving back
- D. It helps you to make good decisions
- 44. What can we learn from the passage?
 - A. Cooking at home may save much money but waste time.
 - B. Knowing how to cook is an important skill for a better life.
 - C. Learning about family history and culture helps kids cook better.
 - D. Cooking together is the only way to keep good family relationships.

D

I just got Snapchat over this weekend. But it's not something I did willingly. Social media has become part of our culture. Without it, I can't be accepted (被接受) by others.

Don't get me wrong. I'm a social person: I love talking to people, I love joking around, and I love simply being with other people. What I hate is the end of a good conversation—people ask for my Snapchat. There's nothing more awkward (尴尬的) than saying "I don't do social media." So I gave in. I got Snapchat.



In fact, social media takes away a part of you—the real social part of your life. And it leaves you feeling empty inside. I'm not saying people will come into Snapchat social people and come out not knowing how to talk. However, it does take away your social skill.

Social media gives you time to think about what to say, but that doesn't always happen in real life. When you're on social media, you might have to wait a while to receive a message. There really is no awkward silence (沉默). When you have nothing to say, you can just stop talking. However, when you're talking to a real person, you cannot just walk away. You are not being polite that way. Snapchat harms (损害) our ability to deal with awkwardness in real-life talks. In other words, social media kills our ability to keep conversations alive.

Another thing about Snapchat is that it's been like a drug, the lonely drug. Many people think if they don't have any friends in real life, maybe they will have some on social media. But even people with many "friends" on social media feel lonely sometimes.

It's reported that social media brings many problems. Why do people use social media in the first place? I think it's because they can't accept the fact that sometimes the old ways work the best.

- 45. The writer got Snapchat over this weekend because ______
 - A. he felt he had to do it

B. he is a very shy person

C. he wanted to get news

- D. he loves using social media
- 46. What social skill does social media take away from people?
 - A. Starting a talk with strangers.
- B. Listening to others when they talk.
- C. Keeping conversations going in real life.
- D. Ending a conversation whenever they want.
- 47. The writer probably agrees that
 - A. social media is not as good as people think
 - B. the use of social media harms people's health
 - C. talking on social media makes people more popular
 - D. friends on social media help people deal with loneliness

六、阅读短文,根据短文内容回答问题。(共8分,每小题2分)

Imagine you have a desk with built—in storage for your school things, but you may find there is no enough room for all your books. Your desk may get untidy. Here are some steps to clean out your school desk.



built-in storage

Taking everything out of your desk

Place things on top of the desk first. In this way, you can see what you have. You may have to pile (堆) things up a little bit, but that's okay for now. If you don't have quite enough room on top of your desk, you can put some of the things on your chair, on the floor, or on a nearby table.

Sorting (整理) everything into piles

These piles could be textbooks, notebooks, graded papers and supplies like pens and rulers.

Check over supplies like pens, pencils, markers and erasers. When you sort, throw away anything that is broken or no longer useful.

Packing up old papers

Your desk is most likely filled with graded papers and handouts. Put some of the papers into your backpack because you may not need them at school or your parents want to see them. Keep the papers that you may need later in a new folder (文件夹).

Wiping (用布擦) down your desk

While everything is out of your desk, take a wet towel and give the whole desk a once—over. Don't forget to wipe around the inside of the desk as well as the legs. You may have to let the desk dry before putting anything back in it.

- 48. Why should we place things on top of the desk first?
- 49. What should we throw away when we sort?
- 50. Where should we keep the papers we may need later?
- 51. What is the passage mainly about?

书面表达(共20分)

	10回秋2 (人 20月)
七、	完成句子(共10分,每小题2分)
	根据下面各题所给的中英文提示完成句子。每空只填写一个单词。
52.	这是我的姐姐吉娜。
	my sister Gina.
53.	明明是我的朋友。他来自中国。
	Mingming is my friend. He China.
54.	你可以找 <mark>老</mark> 师要你的学生卡。
	You canyour teacheryour school ID card.
55.	你怎么拼写这个单词?
	How you this word?
56.	如果你找到我的钥匙,请致电 657-3547。

八、文段表达(10分)

57. 从下面两个题目中**任选一题**,根据所给提示,完成一篇不少于 **50** 词的英语文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。**请不要写出真实的校名和姓名**。

题目①

假如你是李华,你的英国笔友 Peter 对你的初中生活很感兴趣。请用英语给他发一封邮件,介绍你在初中结交的一位新朋友,说说你们经常在一起做什么。

提示词语: tall, kind, read, enjoy

提示问题: ● Who is your new friend?

• What is he/she like?

If you find my keys, please _____ me ____

• What do you usually do together?

То	Peter	
From	Li Hua	
Subject	My New Friend	
Dear Peter,		
How is it goi	ing? I'm writing to tell you about my new friend.	
l		•
I'm looking j	forward to your early reply.	
Yours,		
Li Hua		

题目②

假如你是李华,学校英语校刊正在开展以"我的房间"(My Room)为主题的征文活动。请用英语写一篇短文投稿,说说你的房间是什么样的,是否整洁,以及你对保持房间整洁的看法。

提示词语: beside, next to, important, find things easily

提示问题: ● What is your room like?

- Is your room tidy or untidy?
- What do you think of keeping rooms tidy?